



Bryant University

Hassenfeld Institute for Public Leadership

Rhode Island Educational Survey

For

***The Hassenfeld Institute
for Public Leadership***

January 2022

Fleming & Associates
Cumberland, Rhode Island

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INTRODUCTION

This report for the Hassenfeld Institute for Public Leadership is based on a telephone survey of a random sample of 400 parents of Rhode Island public school children.

Interviewing was conducted by telephone between January 9 and January 12, 2022. Each completed interview was approximately twelve minutes.

Interviews were completed only with Rhode Island residents who passed a screen designed to establish if they had a child in Rhode Island Public Schools.

The following category of respondents were screened out of the survey, and thus not included in the final sample of 400 Rhode Island residents:

- Residents who indicated they did not have a child in Rhode Island Public Schools.

SAMPLING

The sample is an area random probability sample of Rhode Island residents; respondents' telephone numbers were selected using a computer generated random sample of Rhode Island residents. Ninety-four percent of the calls were made to cell phones and 6% to landlines.

(A sampling note: Several symbols are used in the tables of this report to designate groups whose sample size is too small to ensure meaningful results.)

A single + will be found next to all groups whose sample size is less than 70 respondents but at least 50.

Two +'s (++) will be found next to all groups whose sample size is less than 50.

Totals may not add up to 100% due to rounding off.

In reading the data in this report and the computer's printouts provided to the Hassenfeld Institute for Public Leadership, one should bear in mind that the results are subject to sampling error; that is, the difference between the results obtained from our sample and the results, which would be obtained by surveying the entire population of parents with children in public schools.

The size of a possible sampling error varies with the percentage of any group given a particular answer, and with the size of each group analyzed; i.e., ALL PARENTS, men, women, income, region, etc.

The following table outlines the range of error in samples of different sizes and at different percentages of response.

For the overall sample of 400 the sampling margin of error 95 times out of 100 is approximately 4.9%, though slightly lower (4.0%) for responses selected by very high or low percentages of the total sample.

GLOSSARY

Throughout this report, mention will be made of several different groups within the state. For the reader's benefit, a description is offered below of how these groups have been derived from specific survey questions.

Sex		These categories are derived by the respondent's voice.
Male	(39.2%)	
Female	(60.8%)	

Region		These categories are derived from Question 3
Urban	(30.0%)	
Urban Ring	(27.8%)	
Suburban/Rural	(42.2%)	

Education Level		These categories are derived from Question 4
Elementary	(37.0%)	
Middle	(23.8%)	
High	(39.2%)	

Income		These categories are derived from Question 27
Less than \$25,000	++ (6.8%)	
\$25,000 to \$74,999	(24.0%)	
\$75,000 to \$99, 999	(21.8%)	
\$100,000 to \$199,999	(24.2%)	
\$200,000 or greater	+ (14.8%)	
Refused	++ (8.5%)	

Make-up of Regions

Urban – Providence, Pawtucket, Central Falls, Woonsocket
 Urban Ring – Cranston, Warwick, East Providence, North Providence, Johnston, Newport, West Warwick
 Suburban/Rural – Rest of the State of Rhode Island

KEY TO THE SYMBOLS
USED IN THESE TABLES

*	Less than half of one percent
(Vol.)	Volunteered response
+	Groups with less than 70 but at least 50 respondents
++	Groups with less than 50 respondents
NA	Not applicable or not available

Section I

HIGHLIGHTS OF FINDINGS

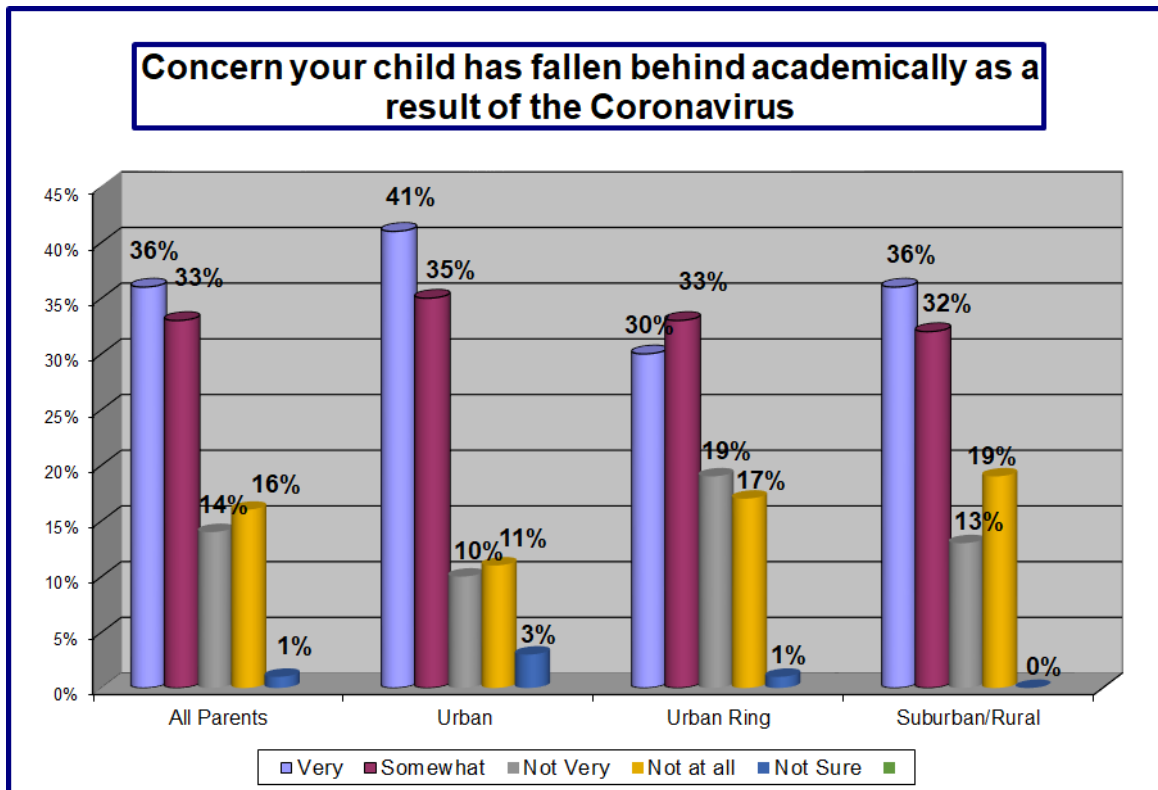
Highlights of Findings

- Findings:

- Almost 7 out of 10 parents of public school children are very or somewhat concerned that their child has fallen behind as a result of school disruptions caused by the Coronavirus.
 - Three-fourths of urban parents believe their child has fallen behind as a result of school disruptions caused by the Coronavirus, 73% are concerned with their child getting exposed to Covid-19 at school and 35% are concerned about the safety of their child at school.
 - Two-thirds of parents believe that if the State goes back to virtual learning their child will fall behind in school.
 - Seventy-seven percent of parents are very or somewhat satisfied with the steps their child's school is taking to prevent the spread of Covid-19.
 - Sixty-four percent of parents are very or somewhat concerned with their child getting exposed to Covid-19 at school.
 - Almost 80% of parents support students wearing masks at school.
 - Fifty-two percent of parents oppose requiring all students over the age of 5 to get vaccinated in order to attend school while 39% support it.
 - Forty-two percent of parents think at this time their child's school is not adequately staffed with teachers and 42% said they are also not adequately staffed with substitute teachers.
 - Eighty-five percent of parents are very or somewhat satisfied with the quality of education their child is receiving.
 - Seventy-seven percent of parents said that most teachers at their local schools are doing an excellent or good job.
 - Parents are divided on if their voice is being heard in determining the educational policies and programs in their community.
 - Six out of 10 parents said that they do not trust that state standardized test results give an accurate picture of their child.
 - One out of four parents said they are concerned about the safety of their child at school.
- Parents were asked how concerned they are that their child has fallen behind academically as a result of school disruptions caused by the Coronavirus. Sixty-nine

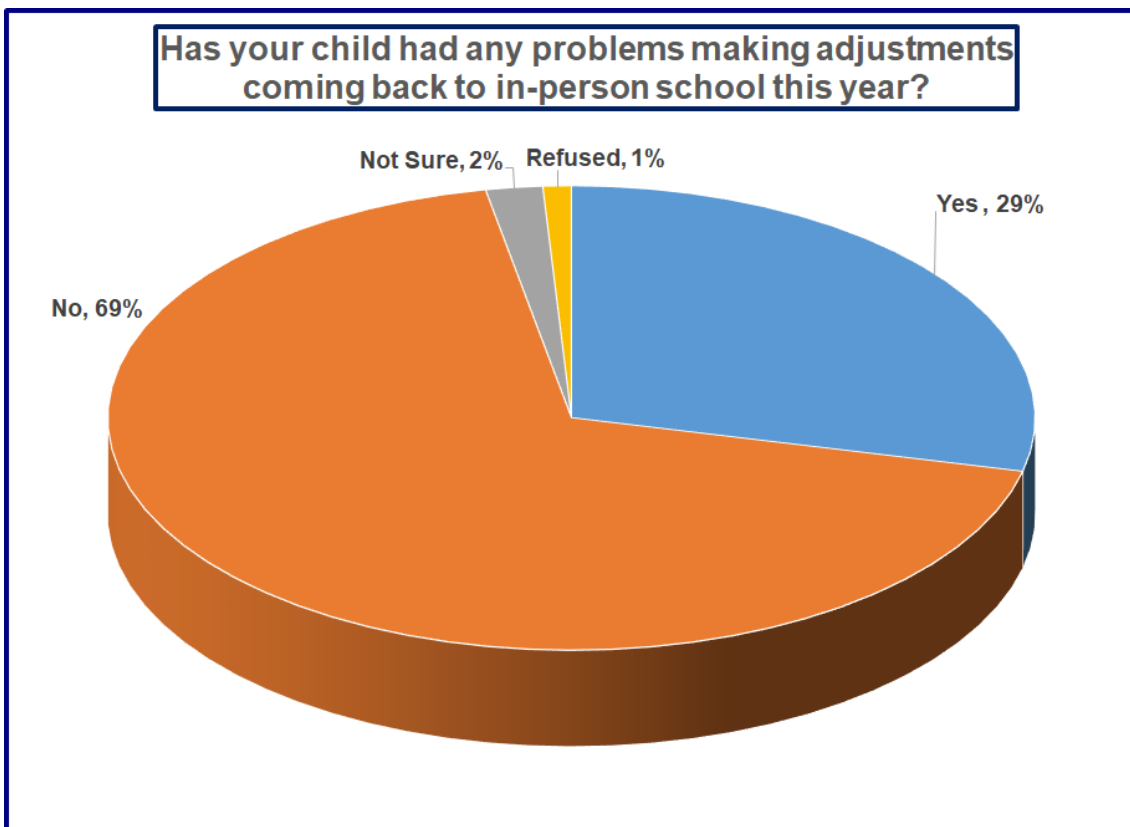
percent said they were concerned (36% very concerned, 33% somewhat concerned) while 30% said they were not concerned (14% not very concerned, 16% not concerned at all) and 1% were not sure (Q.5).

- **Seventy-six percent of parents who live in the Urban Region said they are concerned while 21% are not concerned.**
- Seventy-five percent of parents who have a student in high school said they are concerned while 26% are not concerned.
- Sixty-one percent of parents of elementary students said they are concerned while 38% are not concerned.
- Eighty-five percent of parents who earn under \$25k are concerned.



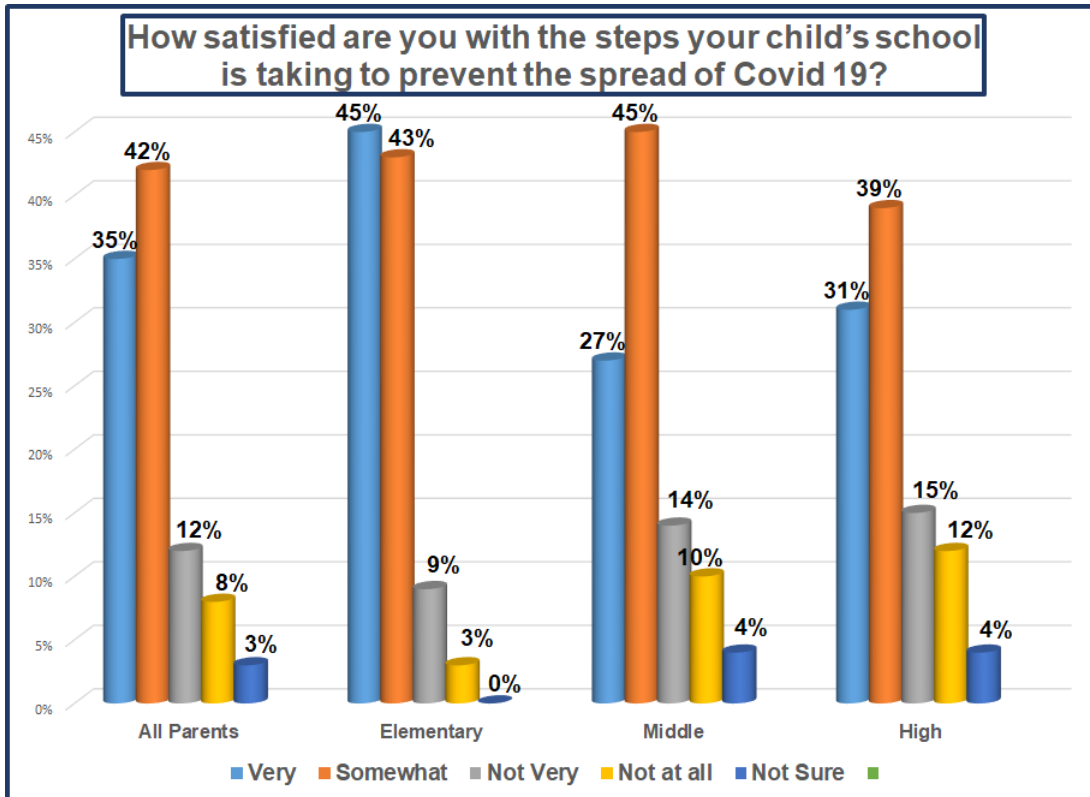
- Parents were asked how much additional instruction or resources have they or someone else in the house provided to help their child catchup from the disruption of the pandemic. Sixty-four percent said they provided help (29% a great deal, 35% some while 35% said little or none (19% little, 16% none) (Q.6).
 - Seventy percent of parents who live in the Urban Region said they have provided help.
 - Sixty-eight percent of parents who have a student in middle school said they have provided help to their child.
 - Seventy-seven percent of parents who earn under \$25k said they have provided help.

- Three out of ten parents said their children have had problems adjusting going back to school. Sixty-nine percent of parents said that their child did not have any problems in making adjustments in going back to in-person school this year while 29% said they did have a problem (Q.7).
 - **Thirty-eight percent of parents who live in the Urban Ring said their child has had a problem** while 60% said they did not.
 - Seventy-six percent of parents who have a student in the Urban Region said their child did not have a problem returning to school this past fall.
 - Thirty-one percent of parents of high school students said their child had problems returning to school.
 - Forty-one percent of parents who earn under \$25k said that their child has had problems adjusting in returning to school.

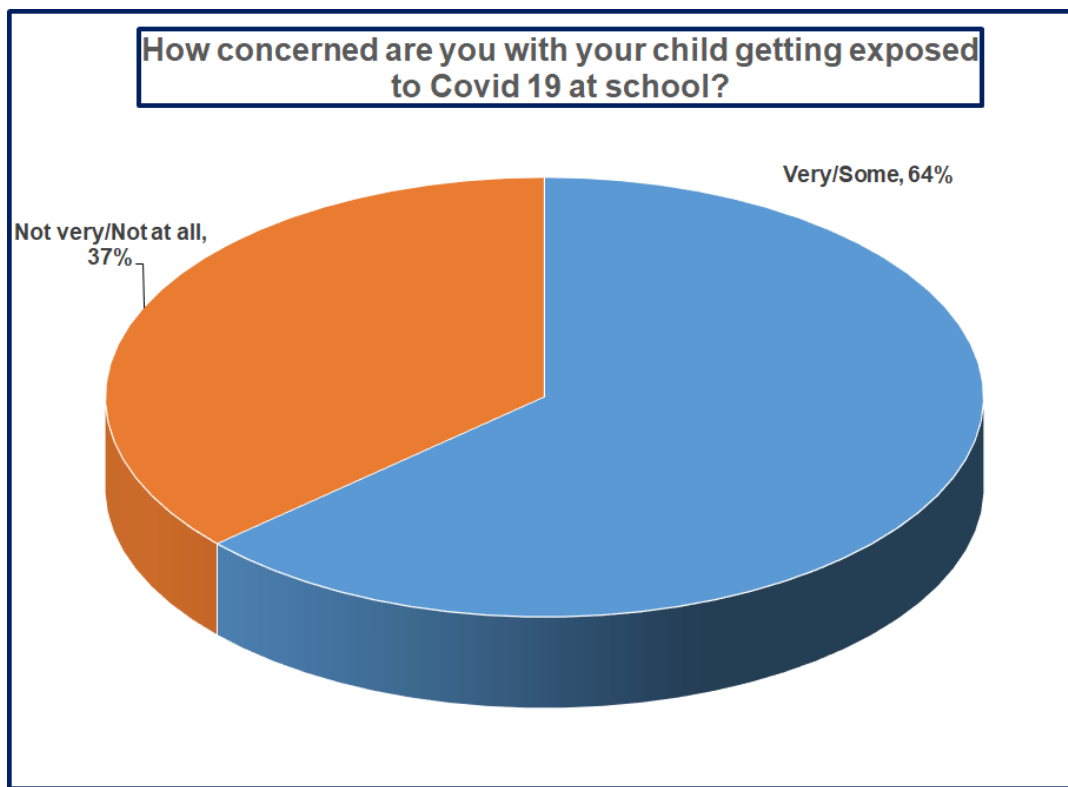


- Forty-eight percent of parents said that their child’s school is providing extra instruction to help compensate for pandemic learning losses while 40% said their child’s school is not and 12% are not sure on the question (Q.8).
 - Fifty-one percent of parents who live in the Urban Ring region said the school is providing help while 39% said they are not.
 - In the Suburban/Rural Region, 43% said they are providing extra instruction while 46% said they are not.
 - Fifty-two percent of parents of elementary students said the school is providing extra instruction for their child.

- At the middle school level, 42% said the school is providing extra instruction while 50% said the school is not.
- Fifty-two percent of female parents said the school is providing extra instruction.
- Fifty-five percent of parents who earn between \$25k and \$75k said that their child is receiving extra instruction.
- Parent were asked a series of questions on whether they feel that their child's school is adequately staffed.
 - **Teachers:** Fifty-two percent said they are adequately staffed with teachers while 42% said they are not and 7% are not sure (Q.9a).
 - **In the Urban Ring, 48% said they are and 48% said they are not adequately staffed with teachers.**
 - Fifty-four percent of parents of middle school students said they are not adequately staffed with teachers.
 - Fifty-eight percent of elementary parents said the schools are adequately staffed with teachers.
 - Fifty-five percent of parents who earn over \$100k said the schools are adequately staffed with teachers.
 - **Substitute Teachers:** Thirty-three percent said they are adequately staffed with substitute teachers while 42% said they are not and 25% are not sure (Q.9b).
 - Forty-seven percent of parents in the Urban Ring said they are not adequately staffed with substitute teachers while 39% said they are.
 - Forty-three percent of parents of elementary students said they are not adequately staffed with substitute teachers while 38% said they are.
 - **Teacher Aides:** Thirty percent said they are adequately staffed with teacher aides while 30% said they are not and 39% are not sure (Q.9c).
 - Forty-two percent of parents of middle school students said they are not adequately staffed with teacher aides while 19% said they are.
- Seventy-seven percent of parents said that they are satisfied with the steps that their child's school is doing to prevent the spread of Covid-19 (35% very, 42% somewhat) while 20% are not (12% not very, 8% not at all) and 3% are not sure (Q.10).
 - Eighty percent of male parents are satisfied.
 - **Eighty-two percent of parents who are from the Suburban/Rural Region of the State are satisfied.**
 - Eighty-eight percent of parents of elementary school students said they are satisfied.
 - Thirty-three percent of parents who earn under \$25k said they are not satisfied while 67% said they are.
 - Eighty percent of parents who earn between \$25k and \$75k are satisfied.



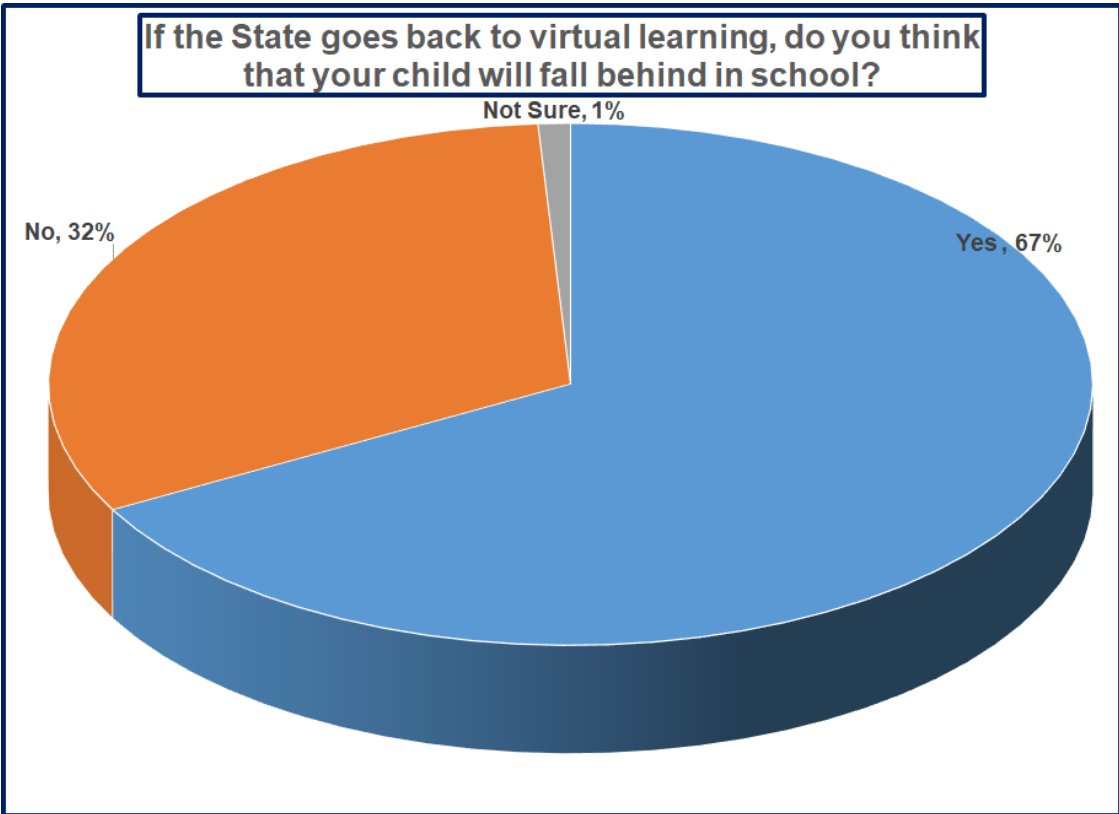
- Over 6 out of 10 parents are concerned about their child getting exposed to Covid-19 at school. Sixty-four percent said they are concerned (31% very, 33% somewhat) and 37% said they are not concerned (20% not very, 17% not at all) (Q.11).
 - In the Suburban/Rural Region, 58% said they are concerned while 42% said they are not.
 - **Seventy-three percent of parents who have a student in the Urban Region said they are concerned about getting exposed to Covid-19 at school.**
 - Sixty-five percent of elementary and middle school parents are concerned.
 - Seventy-eight percent of parents who earn under \$25k said that they are concerned that their children might get exposed to Covid-19 at school.



- Seventy-eight percent of parents said they support that children attending school wear masks while 18% do not support it and 4% were not sure on the question (Q.12).
 - **Ninety percent of parents who live in the Urban Region of the state said they support children wearing masks in school.**
 - In the Urban Ring, 71% said they support the wearing of masks.
 - Seventy-nine percent of parents of elementary students said they support the wearing of masks and 83% of high school parents support it.
 - In the middle school one out of five parents oppose the wearing of masks in school.
 - Eighty-three percent of parents who earn between \$75k and \$100k support the wearing of masks in school.

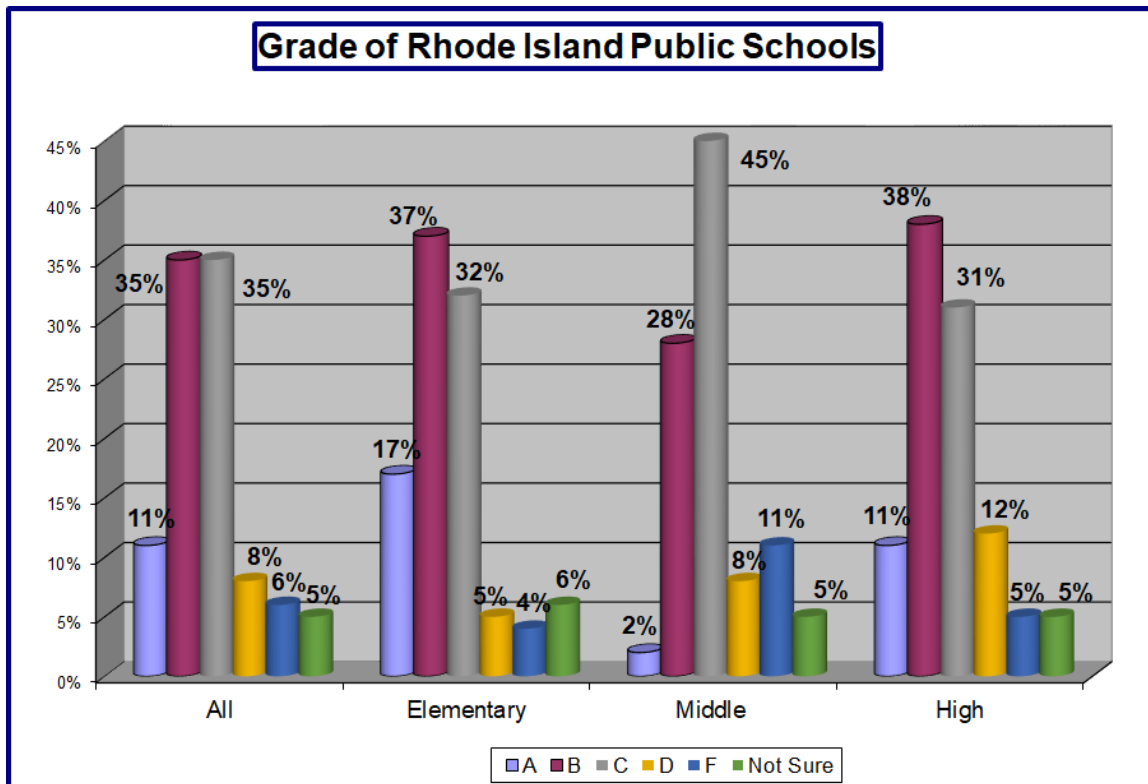
- A majority of parents oppose requiring that all students over the age of 5 be vaccinated in order to attend school. Fifty-two percent of parents oppose the requirement while 39% favor that all students be vaccinated in order to attend school and 9% are not sure on the question (Q.13).
 - Forty-one percent of parents who live in the Urban Region favor that all students be vaccinated while 50% oppose it.
 - **Fifty-five percent of parents from the Suburban/Rural Region oppose that all students be vaccinated while 36% support it.**
 - **Fifty-nine percent of parents who have a student in middle school oppose that all students be vaccinated and 33% support it.**

- Forty percent of parents with students in high school support that all are vaccinated while 45% oppose it and 15% are not sure on the issue.
- Parents who earn over \$100k are divided on the question with 44% supporting it and 43% opposing it.
- Two-thirds of parents said that they believe that if the State goes back to virtual learning that their child will fall behind in school. Sixty-seven percent of parents said that they believe that their child will fall behind in school while 32% said they will not and 1% are not sure on the issue (Q.14).
 - **Seventy-four percent of parents who live in the Urban Region said they believe that their child will fall behind in school.**
 - Seventy percent of parents with students in the elementary schools believe that their child will fall behind if the schools go to virtual learning.
 - Seventy-four percent of parents who earn under \$25k believe that their child will fall behind.



- Parents were asked to grade the public school system in Rhode Island. Eleven percent rated it an A, 35% rated it a B, 35% rated it a C, 8% rated it a D, 6% rated it a F and 5% were not sure (Q.15). Overall 46% rated the school system an A or B while 14% rated it a D or F.

- Forty percent of parents who live in the Urban Region rated the system either A or B while 22% rated it a D or F.
- **Fifty-seven percent of parents in the Suburban/Rural Region rated it A or B while 6% rated it a D or F.**
- Fifty-three percent of parents who have a child in elementary school rated it A or B while 9% rated it D or F.
- Thirty percent of parents who have a child in middle school rated it A or B while 19% rated it D or F.
- Among parents who earn under \$25k, 37% rated it A or B while 26% rated it D or F.

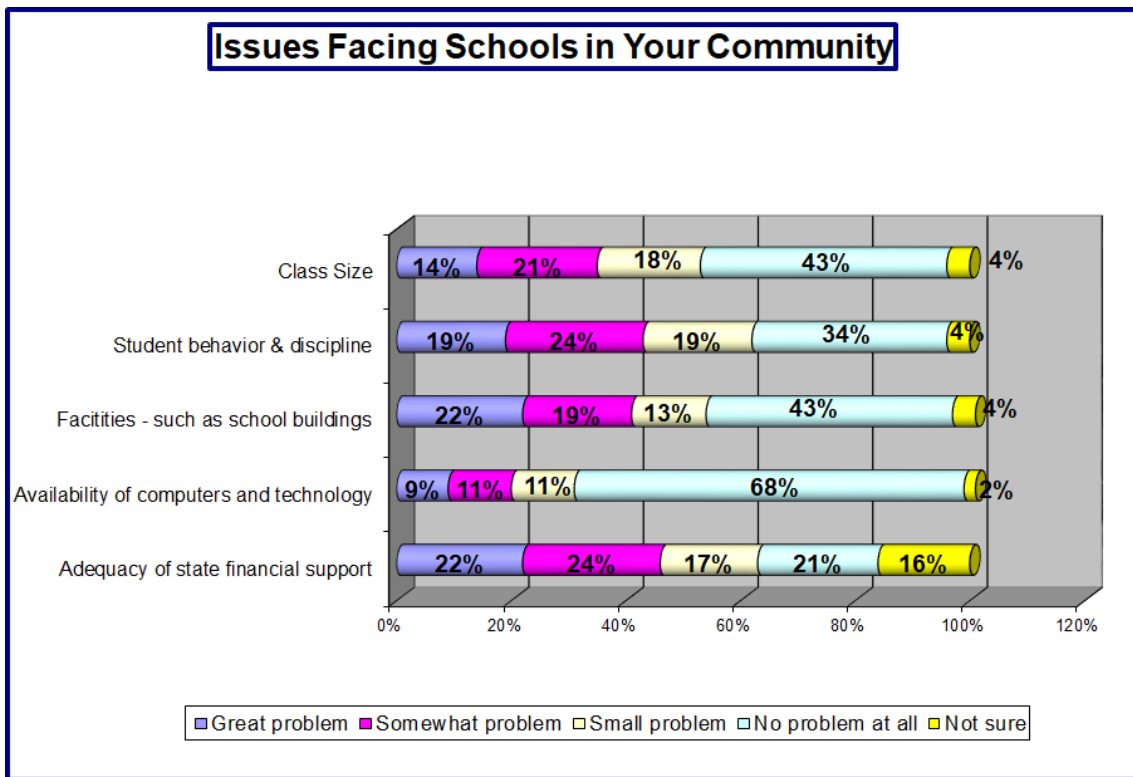


- When parents were asked about the education their child was receiving in their own school the results were very different than the statewide results. Eighty-five percent said they were satisfied with the quality of education their child is receiving (38% very, 47% somewhat) while 14% were not (8% not very, 6% not at all) (Q.16).
 - In the Urban Region of the state 87% were satisfied and 90% in the Suburban/Rural region said they are satisfied.
 - Ninety-one percent of parents with students in elementary school said they are satisfied.
 - Eighty-eight percent of parents who earn over \$100k said they are satisfied with their school.
 - Twenty-six percent of parents who earn under \$25k said they are not satisfied with their school.

- Parents were asked if they had to evaluate teachers in their local schools for the quality of their work, they said most teachers are doing an excellent or good job. Seventy-seven percent said the teachers are doing and good job (34% excellent, 43% good) while 22% said they are not (16% fair, 6% poor) and 2% were not sure (Q.17).
 - Eighty percent of residents in the Suburban/Rural Region said the teachers are doing a good job while 20% said they are not.
 - Seventy-two percent of parents in the Urban Region said the teachers are doing a good job and 26% said they are not.
 - **Eighty-six percent of parents that have students in the elementary schools said the quality of education from the teachers is good while 12% said they are not.**
 - In the middle schools, 65% said they are doing a good job and 33% said they are not.
 - Seventy-nine percent of parents who earn over \$100k said the teachers are doing a good job while 19% said they are not.

- Parents are divided on if they believe that their voice is being heard in determining the educational policies and programs in their community with a majority of parents in the Urban Region saying they are while a majority in the Urban Ring saying they are not. Statewide, 42% of parents said they believe their voice is being heard while 44% said their voice is not being heard and 14% were not sure on the issue (Q.18).
 - Fifty-two percent of residents in the Urban Region said their voice is not being heard while 35% said it is.
 - **Fifty-three percent of parents in the Urban Ring said their voice is not being heard while 32% said it is being heard.**
 - Parents of elementary students are divided with 46% saying their voice is being heard and 43% saying it is not.
 - Fifty-one percent of middle school parents said their voice is not being heard while 35% said it is being heard.
 - Forty-seven percent of parents that earn under \$75 said their voice is being heard and 33% said it is not.
 - Fifty percent of parents who earn over \$100k said their voice is not being heard while 38% said their voice is being heard.
 - Fifty percent of males said their voice is not being heard while 40% of females say their voice is not being heard.

- *Parents were asked a series of questions on issues facing the schools in their community.*



- **State financial support:** Forty-six percent said the issue is a problem (22% great, 24% somewhat) while 38% said it is not a problem (17% small, 21% no problem at all) and 16% were not sure on the issue (Q.19a).
 - **Fifty-seven percent of the Urban Ring said it is a problem and 35% said it is not.**
 - The Suburban/Rural Region is divided with 37% saying it is a problem while 40% said it is not a problem.
 - Forty-seven percent of elementary parents said it is a problem while 41% said it is not.
 - Fifty-two percent of parents who earn under \$25k said it is a problem and 54% of those who earn over \$200k said it is a problem.

- **Availability of computers and technology:** Almost 8 out of 10 parents said that this is not a problem in their community. Twenty percent said the issue is a problem (9% great, 11% somewhat) while 79% said it is not a problem (11% small, 68% no problem at all) and 2% were not sure on the issue (Q.19b).
 - Eighty-six percent of the Suburban/Rural Region said it is not a problem and 13% said it is a problem.
 - **The Urban Region 33% said computers are a problem while 66% said it is not.**
 - In the Urban Ring 82% said it is not a problem while 14% said it is a problem.

- At the elementary level, 84% of parents said it is not a problem while 15% said it is.
 - At the middle and high school level 76% said it is not a problem.
 - Twenty-six percent of parents who earn under \$25k said it is a problem while 74% said it is not.

- **Facilities – such as school buildings:** Forty-one percent said this issue is a problem (22% great, 19% somewhat) while 56% said it is not a problem (13% small, 43% no problem at all) and 4% were not sure on the issue (Q.19c).
 - Fifty-three percent of the Urban Ring said it is a problem and 43% said it is a problem.
 - In the Urban Region they are divided with 46% said it is a problem while 49% said it is not.
 - In the Suburban/Rural Region, 28% said it is a problem while 69% said it is not a problem.
 - Sixty-four percent of elementary parents said it is not a problem.
 - Forty-eight percent of middle school parents said it is a problem while 52% said it is not.

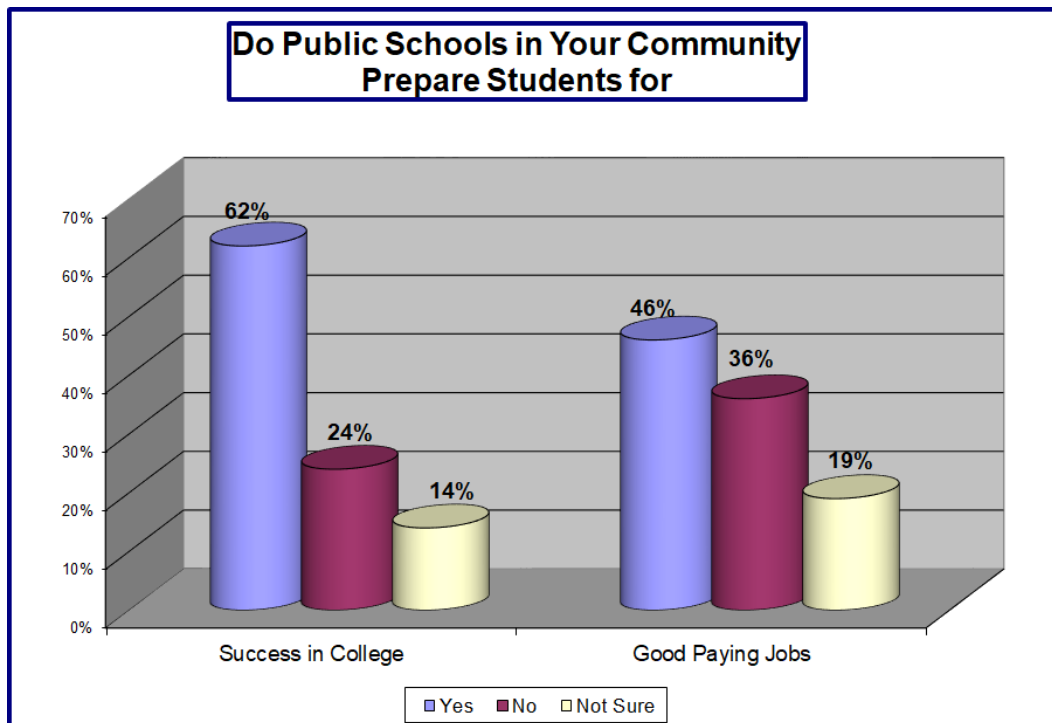
- **Student behavior & discipline:** These results vary by region and grade level greatly. Statewide, 43% said this issue is a problem (19% great, 24% somewhat) while 53% said it is not a problem (19% small, 34% no problem at all) and 4% were not sure on the issue (Q.19d).
 - Fifty-two percent of males said it is a problem while 38% of females said student behavior is a problem.
 - **Fifty-four percent of parents in the Urban Region said it is a problem while 45% said it is not.**
 - In the Suburban/Rural Region, 37% said it is a problem and 57% said it is not a problem.
 - At the elementary level, 66% said it is not a problem while 32% said it is a problem.
 - At the high school level, 54% said it is a problem while 42% said it is not a problem.
 - Fifty-two percent of parents who earn under \$25k said it is a problem.

- **Class size:** One third of parents said that class size is a problem facing schools in their community. Thirty-five percent said the issue is a problem (14% great, 21% somewhat) while 61% said it is not a problem (18% small, 43% no problem at all) and 4% were not sure on the issue (Q.19e).
 - Forty-five percent of the Urban Ring said it is a problem and 53% said it is not a problem.
 - In the Suburban/Rural Region, 71% said it is not a problem while 25% said it is a problem.

- Fifty-five percent of the Urban Region said class size is not a problem and 38% said it is.
 - Sixty-five percent of elementary parents said it is not a problem.
- *Parents were asked a series of questions on how important each item is in school quality.*
 - **How well the school helps students develop problem solving skills:** Eighty-eight percent said it is important (45% extremely, 43% very) while 10% said it is not important (8% somewhat, 2% not so/not at all) and 2% were not sure on the question (Q.20a).
 - Over 87% in all the regions said that this is extremely or very important.
 - In all the levels or education said that this is extremely or very important.
 - **Having advanced academic classes:** Seventy-four percent said it is important (32% extremely, 42% very) while 23% said it is not important (20% somewhat, 3% not so/not at all) and 3% were not sure on the question (Q.20b).
 - Twenty-six percent of parents in the Urban Region said it is not important compared to 66% who said it is.
 - Seventy-seven percent of parents in the Suburban/Rural Region said it is important while 18% said it is not.
 - Seventy-eight percent of parents with students at the elementary level said it is important while 20% said it is not.
 - Eighty-one percent of parents who earn over \$200k said it is important to them.
 - **Having art and music classes:** Eighty-four percent said it is important (41% extremely, 43% very) while 16% said it is not important (12% somewhat, 4% not so/not at all) and 1% were not sure on the question (Q.20c).
 - Over 82% in all the regions said that this is extremely or very important.
 - Ninety percent of parents of high school students said it is extremely or very important.
 - Ninety percent of those who earn over \$200k said it is extremely or very important.
 - **Having STEM classes that are in science, technology engineering and mathematics:** Ninety-five percent said it is important (53% extremely, 42% very) while 5% said it is not important (4% somewhat, 1% not so/not at all) and 1% were not sure on the question (Q.20d).

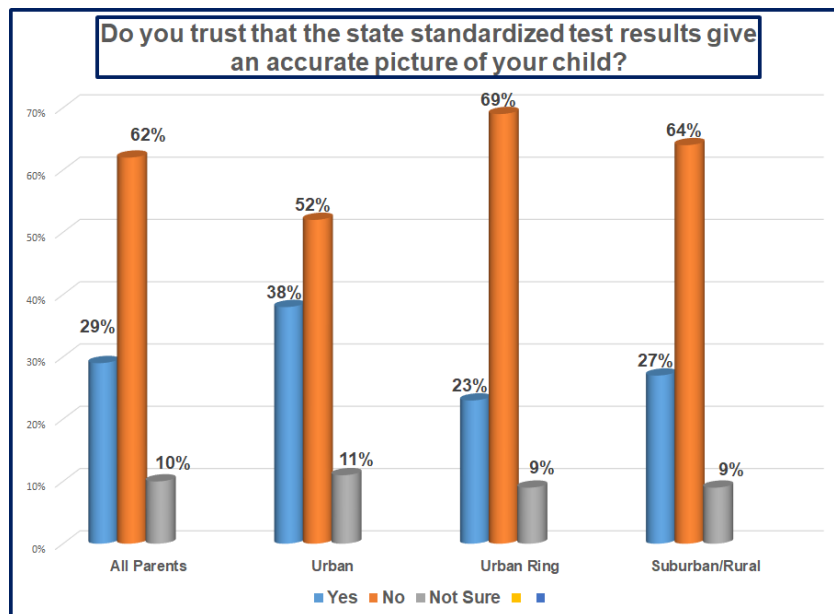
- One hundred percent of the Urban Ring said it is extremely or very important.
 - Ninety-five percent of parents in the Urban Region said it is extremely or very important.
 - Ninety-seven percent of middle school parents said it is extremely or very important.
 - Ninety-six percent of those who earn under \$75k said it is extremely or very important.
 - **Having extracurricular activities:** Eighty-five percent said it is important (40% extremely, 45% very) while 14% said it is not important (13% somewhat, 1% not so/not at all) and 2% were not sure on the question (Q.20e).
 - Parents in all the regions said that this is extremely or very important with the strongest support coming from the Urban and Suburban/Rural Regions with 86% saying it is extremely or very important.
 - Eighty-nine percent of parents of elementary school students said it is extremely or very important.
 - In the middle schools 75% of parents said it is extremely or very important while 23% said it is not.
 - Ninety-two percent of those who earn over \$200k said it is extremely or very important.
 - Thirty-seven percent of parents who earn under \$25k said it is not important while 63% said it is.
 - **Having computer technology to help students prepare for careers:** Ninety-one percent said it is important (51% extremely, 40% very) while 8% said it is not important (8% somewhat, 0% not so/not at all) and 1% were not sure on the question (Q.20f).
 - Ninety-five percent of parents in the Urban Ring said it is extremely or very important.
 - Ninety-five percent of middle school parents said it is extremely or very important.
 - Ninety-five percent of parents who earn between \$25k and \$75k said it is extremely or very important.
- Parents were asked if they think that the public schools in their community prepare the students for success in college. Sixty-two percent said the schools in their community do while 24% said they do not and 14% were not sure on the question (Q.21a).
 - Sixty-three percent of females said the schools prepare the students for success in college while 21% said no.

- Seventy percent of parents in the Suburban/Rural Region said the school prepare the students for college.
- **In the Urban Region, 50% said the students are prepared while 38% said they are not prepared.**
- Seventy-one percent of parents with children in high school said the students are prepared for success in college.
- Sixty-seven percent of parents who earn between \$100k and \$200k said the students are prepared for success in college.



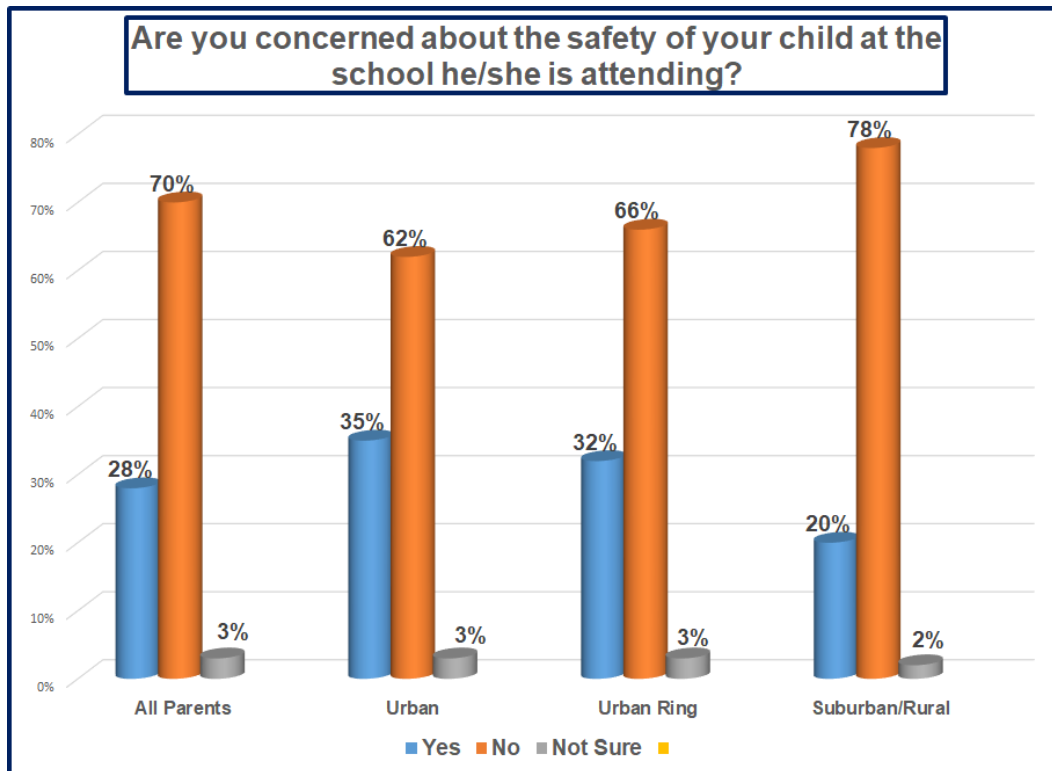
- Parents were then asked if they think that the public schools in their community prepare the students for good paying jobs. Forty-six percent said the schools in their community do while 36% said they do not and 19% were not sure on the question (Q.21b). There is major differences among the regions of the State.
 - **Twenty-eight percent of parents in the Urban Region said the schools prepare the students for good paying jobs while 53% said no.**
 - In the Suburban/Rural Region, 56% said they are prepared for good paying jobs while 24% said they are not.
 - Middle school parents are divided on the question with 40% saying they are and 40% saying they are not.
 - Among high school parents, 54% said they are prepared for good paying jobs while 30% say they are not.
 - Those who earn under \$25k said the students are not prepared with 48% having this opinion.
 - Fifty-six percent of parents who earn over \$200k said the students are prepared for good paying jobs.

- Parents were asked if they trust that the state standardized test results give an accurate picture of their child. Six out of ten parents said they do not trust the results to give an accurate picture of their child. Sixty-two percent said they do not trust the results while 29% said they do and 10% were not sure on the question (Q.22).
 - **Sixty-nine percent of parents in the Urban Ring said they do not trust the results while 23% said they do trust them.**
 - Sixty-four percent of parents in the Suburban/Rural Region said they do not trust the results while 27% said they do.
 - Fifty-two percent of parents in the Urban Region said they do not trust the results while 38% said they do.
 - Sixty-eight percent of parents of middle school students do not trust the test results.
 - Among high school parents 33% trust the test results while 61% do not trust the results.
 - **Seventy percent of parents who earn over \$100k do not trust the test results while 19% do trust the results.**
 - Forty-one percent of parents who earn under \$25k said they trust the results while 56% do not trust the results.



- **One out of four parents are concerned about the safety of their child at the school he/she is attending.** Twenty-eight percent said they are concerned about their child's safety at school while 70% said they are not and 3% were not sure on the question (Q.23).
 - **Thirty-five percent of parents in the Urban Region said they are concerned about their child's safety at school while 62% are not.**

- Seventy-eight percent of parents in the Suburban/Rural Region are not concerned about the safety of their child at school while 20% are.
- Seventy-six percent of parents of elementary school students are not concerned about the safety of their child while 22% are concerned.
- Thirty-six percent of parents of high school students are concerned about their child’s safety at school while 62% are not concerned.
- Thirty-seven percent of parents who earn less than \$25k are concerned about the safety of their child at school.
- Seventy-eight percent of parents who earn more the \$200k are not concerned about the safety of their child at school.



- Parents were read two statements about their attitude towards charter schools in Rhode Island. Fifty-nine percent said Charter Schools offer an additional choice for parents for the education of their children while 29% said that they are concerned because Charter Schools take away resources from public school students and 12% were not sure on the question (Q.24).
 - Sixty-three percent of parents in the Urban Region said Charter Schools offer an additional choice for parents for the education of their children.
 - Sixty-four percent of parents who have children in the elementary schools said Charter Schools offer an additional choice for parents for the education of their children.
 - Seventy percent of parents who earn under \$25k said Charter Schools offer an additional choice for parents for the education of their children.

- Parents were asked if they feel that they are getting a good value for the taxes being paid for education. Fifty-four percent said they are while 38% said they do not and 7% were not sure on the question (Q.25).
 - Parents in the Urban Region are divided with 45% saying it is a good value and 44% saying it is not a good value.
 - **Sixty-eight percent of the parents in the Suburban/Rural Region said they are getting a good value and 27% said they are not.**
 - **In the Urban Ring 43% said they are getting a good value while 50% said they are not.**
 - Fifty-nine percent of parents of high school students said they are getting a good value for their taxes while 33% said they are not.
 - Fifty percent of parents of middle school students said they are not getting a good value for their taxes and 45% said they are.
 - Sixty percent of parents who earn between \$100k and \$200k said they are getting a good value for their taxes.

Regions of Rhode Island

Urban

- Seventy-six percent of parents are concerned their child has fallen behind academically as a result of school disruptions caused by the Coronavirus.

- Seventy-three percent are satisfied with steps their child's school is taking to prevent the spread of Covid-19.
- Seventy-three percent are concerned with their child getting exposed to Covid-19 at school.
- Ninety percent support students wearing a mask at school.
- Fifty percent oppose requiring all students over the age of 5 to be vaccinated in order to attend public school.
- Seventy-four percent believe that if the school goes back to virtual learning that their child will fall behind in school.
- Eighty-seven percent are satisfied with the quality of education their child is receiving at their school.
- Fifty-two percent believe that their voice is being heard in determining the educational policies and programs in their community.
- Thirty-three percent said the availability of computers and technology facing schools in their community is a problem.
- **Fifty-four percent said that student behavior & discipline is a problem in the schools in their community.**
- Thirty-five percent said they are concerned about the safety of their child while at the school he/she is attending.
- Sixty-three percent said that Charter Schools offer an additional choice for parents for the education of their children.

Urban Ring

- Thirty-eight percent said that their child had problems making adjustments in coming back to in-person school this year.
- Fifty-one percent said their child's school is providing extra help to compensate for pandemic induced learning losses.
- Forty-eight percent said at this time their child's school is not adequately staffed with teachers at this time and 47% they are not adequately staffed with substitute teachers.
- Sixty-two percent are concerned with their child getting exposed to Covid-19 at school.
- Seventy-one percent support students wearing a mask at school.
- Forty-eight percent oppose requiring all students over the age of 5 to be vaccinated in order to attend public school while 41% support it.
- Sixty percent believe that if the school goes back to virtual learning that their child will fall behind in school while 39% do not.
- Seventy-seven percent are satisfied with the quality of education their child is receiving at their school.
- Fifty-three percent believe that their voice is **not** being heard in determining the educational policies and programs in their community.

- Fifty-seven percent said the adequacy of State financial support facing the school in their community is a problem.
- Fifty-three percent said facilities – such as school buildings is a problem in their community.
- Forty-five percent said that class size is a problem in their community.
- **One hundred percent said that STEM classes are important (56% extremely).**
- Sixty-nine percent said that the state standardized test results give an accurate picture of their child.
- Thirty-two percent of parents are concerned about their child’s safety at their school.
- Fifty percent do not think they are getting a good value for the taxes that they are paying for education.

Suburban/Rural

- Sixty-eight percent said they are concerned that their child is falling behind academically as a result of school disruptions caused by the Coronavirus.
- Fifty-four percent said at this time their child’s school is adequately staffed with teachers and 43% saying they are not.
- Eighty-two percent of parents said they are satisfied with the steps their child’s school is taking to prevent the spread of Covid-19.
- Fifty-eight percent are concerned with their child getting exposed to Covid-19 at school while 42% are not.
- Seventy-five percent support students wearing a mask at school.
- Fifty-five percent oppose requiring all students over the age of 5 to be vaccinated in order to attend public school while 36% support it.
- Sixty-six percent believe that if the school goes back to virtual learning that their child will fall behind in school while 33% do not.
- Fifty-seven percent grade the school system statewide with either an A or B.
- **Ninety percent are satisfied with the quality of education their child is receiving at their school.**
- Eighty percent said the quality of work by the teachers in their community is either excellent or good.
- Forty-four percent believe that their voice is **not** being heard in determining the educational policies and programs in their community while 41% said they are being heard.
- Ninety-one percent said that STEM classes are important (52% extremely).
- Seventy percent said the schools in their community prepare their children for success in college.
- Sixty-eight percent they are getting a good value for the taxes that they are paying for education.

Section II

TABLES OF QUESTIONS

Fleming & Associates - Hassenfeld Institute for Public Leadership - January 2022

Q.5

How concerned are you that your child has fallen behind academically as a result of school disruptions caused by the Coronavirus?

(N=400)

Row%	Concern about child falling behind					
	Very	Some	Not Very	Not at all	Not Sure	Refused
Total	35.8%	33.2%	13.8%	16.0%	1.2%	0.0%
Gender						

Male	39.5%	30.6%	13.4%	15.9%	0.6%	0.0%
Female	33.3%	35.0%	14.0%	16.0%	1.6%	0.0%
Region						

Urban	40.8%	35.0%	10.0%	10.8%	3.3%	0.0%
Urban Ring	29.7%	33.3%	18.9%	17.1%	0.9%	0.0%
Suburban	36.1%	32.0%	13.0%	18.9%	0.0%	0.0%
Education						

Elem	33.1%	27.7%	17.6%	20.3%	1.4%	0.0%
Mid	32.6%	40.0%	11.6%	12.6%	3.2%	0.0%
High	40.1%	34.4%	11.5%	14.0%	0.0%	0.0%
Income						

<\$25k	55.6%	29.6%	0.0%	7.4%	7.4%	0.0%
\$25k-\$75k	35.4%	38.5%	15.6%	9.4%	1.0%	0.0%
\$75k-\$100k	36.8%	29.9%	18.4%	13.8%	1.1%	0.0%
\$100k-\$200k	23.7%	39.2%	14.4%	22.7%	0.0%	0.0%
\$200k>	42.4%	25.4%	13.6%	18.6%	0.0%	0.0%
Refused	41.2%	26.5%	5.9%	23.5%	2.9%	0.0%

Q.5

**How concerned are you that your child has fallen behind academically as a result of school disruptions caused by the Coronavirus?
(Combined)**

(N=400)

Row%	Concern about child falling behind			
	Very/Some	Not Very/Not a all	Not Sure	Refused
Total	69.0%	29.8%	1.2%	0.0%
Gender				
Male	70.1%	29.3%	0.6%	0.0%
Female	68.3%	30.0%	1.6%	0.0%
Region				
Urban	75.8%	20.8%	3.3%	0.0%
Urban Ring	63.1%	36.0%	0.9%	0.0%
Suburban	68.0%	32.0%	0.0%	0.0%
Education				
Elem	60.8%	37.8%	1.4%	0.0%
Mid	72.6%	24.2%	3.2%	0.0%
High	74.5%	25.5%	0.0%	0.0%
Income				
<\$25k	85.2%	7.4%	7.4%	0.0%
\$25k-\$75k	74.0%	25.0%	1.0%	0.0%
\$75k-\$100k	66.7%	32.2%	1.1%	0.0%
\$100k-\$200k	62.9%	37.1%	0.0%	0.0%
\$200k>	67.8%	32.2%	0.0%	0.0%
Refused	67.6%	29.4%	2.9%	0.0%

Q.6

To help your child catchup from the disruption of the pandemic, how much additional instruction or resources are you or someone else in your household providing beyond what is provided in school?

(N=400)

Row%	Additional instruction					
	Great	Some	Little	all	Not Sure	Refused
Total	28.7%	35.5%	18.5%	16.0%	0.8%	0.5%
Gender						
Male	32.5%	36.3%	17.8%	11.5%	0.6%	1.3%
Female	26.3%	35.0%	18.9%	18.9%	0.8%	0.0%
Region						
Urban	35.0%	35.0%	13.3%	15.0%	1.7%	0.0%
Urban Ring	22.5%	38.7%	22.5%	15.3%	0.9%	0.0%
Suburban	28.4%	33.7%	19.5%	17.2%	0.0%	1.2%
Education						
Elem	29.7%	35.8%	19.6%	14.2%	0.7%	0.0%
Mid	29.5%	37.9%	18.9%	11.6%	2.1%	0.0%
High	27.4%	33.8%	17.2%	20.4%	0.0%	1.3%
Income						
<\$25k	40.7%	33.3%	18.5%	7.4%	0.0%	0.0%
\$25k-\$75k	21.9%	42.7%	17.7%	16.7%	1.0%	0.0%
\$75k-\$100k	34.5%	33.3%	17.2%	13.8%	1.1%	0.0%
\$100k-\$200k	21.6%	36.1%	21.6%	19.6%	0.0%	1.0%
\$200k>	28.8%	33.9%	16.9%	18.6%	1.7%	0.0%
Refused	44.1%	23.5%	17.6%	11.8%	0.0%	2.9%

Q.7

Has your child had any problems in making adjustments in coming back to in-person school this year?

(N=400)

Row%	Problems returning to school			
	Yes	No	Not Sure	Refused
Total	29.0%	68.5%	2.0%	0.5%
Gender				
Male	28.0%	68.8%	1.9%	1.3%
Female	29.6%	68.3%	2.1%	0.0%
Region				
Urban	22.5%	75.8%	1.7%	0.0%
Urban Ring	37.8%	59.5%	2.7%	0.0%
Suburban	27.8%	69.2%	1.8%	1.2%
Education				
Elem	26.4%	70.3%	3.4%	0.0%
Mid	29.5%	68.4%	2.1%	0.0%
High	31.2%	66.9%	0.6%	1.3%
Income				
<\$25k	40.7%	55.6%	3.7%	0.0%
\$25k-\$75k	28.1%	69.8%	2.1%	0.0%
\$75k-\$100k	29.9%	67.8%	2.3%	0.0%
\$100k-\$200k	24.7%	72.2%	2.1%	1.0%
\$200k>	30.5%	67.8%	1.7%	0.0%
Refused	29.4%	67.6%	0.0%	2.9%

Q.8

Is your child's school providing extra instruction to help compensate for pandemic induced learning losses?

(N=400)

Row%	School providing additional instruction			
	Yes	No	Not Sure	Refused
Total	47.8%	40.0%	12.2%	0.0%
Gender				
Male	41.4%	42.7%	15.9%	0.0%
Female	51.9%	38.3%	9.9%	0.0%
Region				
Urban	48.3%	37.5%	14.2%	0.0%
Urban Ring	50.5%	38.7%	10.8%	0.0%
Suburban	45.6%	42.6%	11.8%	0.0%
Education				
Elem	52.0%	33.8%	14.2%	0.0%
Mid	42.1%	49.5%	8.4%	0.0%
High	47.1%	40.1%	12.7%	0.0%
Income				
<\$25k	44.4%	33.3%	22.2%	0.0%
\$25k-\$75k	55.2%	35.4%	9.4%	0.0%
\$75k-\$100k	46.0%	40.2%	13.8%	0.0%
\$100k-\$200k	42.3%	46.4%	11.3%	0.0%
\$200k>	47.5%	40.7%	11.9%	0.0%
Refused	50.0%	38.2%	11.8%	0.0%

Q.9a

Do you think at this time your child’s school is adequately staffed with teachers?

(N=400)

Row%	Teacher			
	Yes	No	Not Sure	Refused
Total	51.5%	41.5%	7.0%	0.0%
Gender				

Male	50.3%	43.3%	6.4%	0.0%
Female	52.3%	40.3%	7.4%	0.0%
Region				

Urban	50.8%	34.2%	15.0%	0.0%
Urban Ring	47.7%	47.7%	4.5%	0.0%
Suburban	54.4%	42.6%	3.0%	0.0%
Education				

Elem	58.1%	34.5%	7.4%	0.0%
Mid	36.8%	54.7%	8.4%	0.0%
High	54.1%	40.1%	5.7%	0.0%
Income				

<\$25k	40.7%	40.7%	18.5%	0.0%
\$25k-\$75k	50.0%	41.7%	8.3%	0.0%
\$75k-\$100k	51.7%	42.5%	5.7%	0.0%
\$100k-\$200k	54.6%	39.2%	6.2%	0.0%
\$200k>	55.9%	42.4%	1.7%	0.0%
Refused	47.1%	44.1%	8.8%	0.0%

Q.9b

Do you think at this time your child's school is adequately staffed with substitute teachers?

(N=400)

Row%	Substitute Teacher			
	Yes	No	Not Sure	Refused
Total	33.2%	41.8%	25.0%	0.0%
Gender				
Male	32.5%	41.4%	26.1%	0.0%
Female	33.7%	42.0%	24.3%	0.0%
Region				
Urban	30.0%	39.2%	30.8%	0.0%
Urban Ring	38.7%	46.8%	14.4%	0.0%
Suburban	32.0%	40.2%	27.8%	0.0%
Education				
Elem	37.8%	42.6%	19.6%	0.0%
Mid	31.6%	41.1%	27.4%	0.0%
High	29.9%	41.4%	28.7%	0.0%
Income				
<\$25k	37.0%	40.7%	22.2%	0.0%
\$25k-\$75k	30.2%	45.8%	24.0%	0.0%
\$75k-\$100k	34.5%	44.8%	20.7%	0.0%
\$100k-\$200k	36.1%	38.1%	25.8%	0.0%
\$200k>	25.4%	44.1%	30.5%	0.0%
Refused	41.2%	29.4%	29.4%	0.0%

Q.9c

Do you think at this time your child’s school is adequately staffed with teacher aides?

(N=400)

Row%	Teacher Aids			
	Yes	No	Not Sure	Refused
Total	30.2%	30.2%	38.5%	1.0%
Gender				

Male	25.5%	31.2%	40.8%	2.5%
Female	33.3%	29.6%	37.0%	0.0%
Region				

Urban	30.0%	32.5%	37.5%	0.0%
Urban Ring	34.2%	29.7%	32.4%	3.6%
Suburban	27.8%	29.0%	43.2%	0.0%
Education				

Elem	43.9%	29.7%	26.4%	0.0%
Mid	18.9%	42.1%	38.9%	0.0%
High	24.2%	23.6%	49.7%	2.5%
Income				

<\$25k	33.3%	40.7%	25.9%	0.0%
\$25k-\$75k	28.1%	34.4%	35.4%	2.1%
\$75k-\$100k	32.2%	31.0%	34.5%	2.3%
\$100k-\$200k	33.0%	26.8%	40.2%	0.0%
\$200k>	23.7%	28.8%	47.5%	0.0%
Refused	32.4%	20.6%	47.1%	0.0%

Q.10

How satisfied are you with the steps your child's school is taking to prevent the spread of Covid 19?

(N=400)

Row%	Satisfied with steps to prevent covid					
	Very	Some	Not Very	Not at all	Not Sure	Refused
Total	35.2%	42.0%	12.2%	8.0%	2.5%	0.0%
Gender						
Male	33.8%	39.5%	12.7%	8.9%	5.1%	0.0%
Female	36.2%	43.6%	11.9%	7.4%	0.8%	0.0%
Region						
Urban	32.5%	40.8%	13.3%	11.7%	1.7%	0.0%
Urban Ring	32.4%	41.4%	15.3%	7.2%	3.6%	0.0%
Suburban	39.1%	43.2%	9.5%	5.9%	2.4%	0.0%
Education						
Elem	44.6%	43.2%	8.8%	3.4%	0.0%	0.0%
Mid	27.4%	45.3%	13.7%	9.5%	4.2%	0.0%
High	31.2%	38.9%	14.6%	11.5%	3.8%	0.0%
Income						
<\$25k	29.6%	37.0%	14.8%	18.5%	0.0%	0.0%
\$25k-\$75k	34.4%	45.8%	11.5%	6.2%	2.1%	0.0%
\$75k-\$100k	37.9%	37.9%	11.5%	10.3%	2.3%	0.0%
\$100k-\$200k	30.9%	47.4%	12.4%	8.2%	1.0%	0.0%
\$200k>	39.0%	33.9%	16.9%	6.8%	3.4%	0.0%
Refused	41.2%	44.1%	5.9%	0.0%	8.8%	0.0%

Q.10

**How satisfied are you with the steps your child's school is taking to prevent the spread of Covid 19?
(Combined)**

(N=400)

Row%	Satisfied with steps to prevent covid			
	Very/Some	Not Very/Not a all	Not Sure	Refused
Total	77.2%	20.2%	2.5%	0.0%
Gender				
Male	73.2%	21.7%	5.1%	0.0%
Female	79.8%	19.3%	0.8%	0.0%
Region				
Urban	73.3%	25.0%	1.7%	0.0%
Urban Ring	73.9%	22.5%	3.6%	0.0%
Suburban	82.2%	15.4%	2.4%	0.0%
Education				
Elem	87.8%	12.2%	0.0%	0.0%
Mid	72.6%	23.2%	4.2%	0.0%
High	70.1%	26.1%	3.8%	0.0%
Income				
<\$25k	66.7%	33.3%	0.0%	0.0%
\$25k-\$75k	80.2%	17.7%	2.1%	0.0%
\$75k-\$100k	75.9%	21.8%	2.3%	0.0%
\$100k-\$200k	78.4%	20.6%	1.0%	0.0%
\$200k>	72.9%	23.7%	3.4%	0.0%
Refused	85.3%	5.9%	8.8%	0.0%

Q.11

How concerned are you with your child getting exposed to Covid 19 at school?

(N=400)

Row%	Concern about covid exposure					
	Very	Some	Not Very	Not at all	Not Sure	Refused
Total	30.5%	33.0%	19.5%	17.0%	0.0%	0.0%
Gender						

Male	26.8%	33.8%	21.7%	17.8%	0.0%	0.0%
Female	32.9%	32.5%	18.1%	16.5%	0.0%	0.0%
Region						

Urban	35.8%	36.7%	13.3%	14.2%	0.0%	0.0%
Urban Ring	28.8%	33.3%	21.6%	16.2%	0.0%	0.0%
Suburban	27.8%	30.2%	22.5%	19.5%	0.0%	0.0%
Education						

Elem	31.8%	33.1%	18.2%	16.9%	0.0%	0.0%
Mid	30.5%	34.7%	21.1%	13.7%	0.0%	0.0%
High	29.3%	31.8%	19.7%	19.1%	0.0%	0.0%
Income						

<\$25k	55.6%	22.2%	3.7%	18.5%	0.0%	0.0%
\$25k-\$75k	33.3%	37.5%	19.8%	9.4%	0.0%	0.0%
\$75k-\$100k	31.0%	36.8%	17.2%	14.9%	0.0%	0.0%
\$100k-\$200k	24.7%	37.1%	18.6%	19.6%	0.0%	0.0%
\$200k>	23.7%	25.4%	30.5%	20.3%	0.0%	0.0%
Refused	29.4%	20.6%	20.6%	29.4%	0.0%	0.0%

Q.11

**How concerned are you with your child getting exposed to Covid 19 at school?
(Combined)**

(N=400)

Row%	Concern about covid exposure			
	Very/Some	Not Very/Not a all	Not Sure	Refused
Total	63.5%	36.5%	0.0%	0.0%
Gender				
Male	60.5%	39.5%	0.0%	0.0%
Female	65.4%	34.6%	0.0%	0.0%
Region				
Urban	72.5%	27.5%	0.0%	0.0%
Urban Ring	62.2%	37.8%	0.0%	0.0%
Suburban	58.0%	42.0%	0.0%	0.0%
Education				
Elem	64.9%	35.1%	0.0%	0.0%
Mid	65.3%	34.7%	0.0%	0.0%
High	61.1%	38.9%	0.0%	0.0%
Income				
<\$25k	77.8%	22.2%	0.0%	0.0%
\$25k-\$75k	70.8%	29.2%	0.0%	0.0%
\$75k-\$100k	67.8%	32.2%	0.0%	0.0%
\$100k-\$200k	61.9%	38.1%	0.0%	0.0%
\$200k>	49.2%	50.8%	0.0%	0.0%
Refused	50.0%	50.0%	0.0%	0.0%

Q.12

Do you support that children attending school wear masks?

(N=400)

Row%	Support masks in school			
	Yes	No	Not Sure	Refused
Total	78.2%	17.8%	4.0%	0.0%
Gender				

Male	69.4%	23.6%	7.0%	0.0%
Female	84.0%	14.0%	2.1%	0.0%
Region				

Urban	90.0%	10.0%	0.0%	0.0%
Urban Ring	71.2%	19.8%	9.0%	0.0%
Suburban	74.6%	21.9%	3.6%	0.0%
Education				

Elem	79.1%	18.9%	2.0%	0.0%
Mid	69.5%	22.1%	8.4%	0.0%
High	82.8%	14.0%	3.2%	0.0%
Income				

<\$25k	77.8%	14.8%	7.4%	0.0%
\$25k-\$75k	80.2%	15.6%	4.2%	0.0%
\$75k-\$100k	82.8%	12.6%	4.6%	0.0%
\$100k-\$200k	79.4%	19.6%	1.0%	0.0%
\$200k>	72.9%	23.7%	3.4%	0.0%
Refused	67.6%	23.5%	8.8%	0.0%

Q.13

Do you think that all students over the age of 5 should be required to get vaccinated in order to attend public school?

(N=400)

Row%	Students should be required to get vaccinated to attend public school?			
	Yes	No	Not Sure	Refused
Total	38.8%	51.5%	9.2%	0.5%
Gender				
Male	35.0%	56.1%	7.6%	1.3%
Female	41.2%	48.6%	10.3%	0.0%
Region				
Urban	40.8%	50.0%	9.2%	0.0%
Urban Ring	40.5%	47.7%	9.9%	1.8%
Suburban	36.1%	55.0%	8.9%	0.0%
Education				
Elem	41.9%	54.1%	4.1%	0.0%
Mid	32.6%	58.9%	8.4%	0.0%
High	39.5%	44.6%	14.6%	1.3%
Income				
<\$25k	18.5%	74.1%	7.4%	0.0%
\$25k-\$75k	35.4%	58.3%	6.2%	0.0%
\$75k-\$100k	43.7%	49.4%	6.9%	0.0%
\$100k-\$200k	46.4%	43.3%	9.3%	1.0%
\$200k>	42.4%	42.4%	13.6%	1.7%
Refused	23.5%	58.8%	17.6%	0.0%

Q.14

If the State goes back to virtual learning, do you think that your child will fall behind in school?

(N=400)

Row%	If the State goes back to virtual learning, do you think that your child will fall behind in school			
	Yes	No	Not Sure	Refused
Total	66.8%	32.0%	1.2%	0.0%
Gender				
Male	68.2%	30.6%	1.3%	0.0%
Female	65.8%	32.9%	1.2%	0.0%
Region				
Urban	74.2%	24.2%	1.7%	0.0%
Urban Ring	60.4%	38.7%	0.9%	0.0%
Suburban	65.7%	33.1%	1.2%	0.0%
Education				
Elem	69.6%	28.4%	2.0%	0.0%
Mid	65.3%	34.7%	0.0%	0.0%
High	65.0%	33.8%	1.3%	0.0%
Income				
<\$25k	74.1%	25.9%	0.0%	0.0%
\$25k-\$75k	65.6%	33.3%	1.0%	0.0%
\$75k-\$100k	65.5%	34.5%	0.0%	0.0%
\$100k-\$200k	67.0%	30.9%	2.1%	0.0%
\$200k>	67.8%	28.8%	3.4%	0.0%
Refused	64.7%	35.3%	0.0%	0.0%

Q.15

How would you grade the public school system in Rhode Island? Would you grade it A, B, C, D or F?

(N=400)

Row%	Rate the RI public school system					
	A	B	C	D	F	Not Sure
Total	11.0%	35.2%	34.5%	8.2%	5.8%	5.2%
Gender						
Male	10.2%	36.3%	33.8%	8.9%	5.1%	5.7%
Female	11.5%	34.6%	35.0%	7.8%	6.2%	4.9%
Region						
Urban	9.2%	30.8%	30.8%	14.2%	7.5%	7.5%
Urban Ring	10.8%	26.1%	44.1%	13.5%	4.5%	0.9%
Suburban	12.4%	44.4%	30.8%	0.6%	5.3%	6.5%
Education						
Elem	16.9%	36.5%	31.8%	4.7%	4.1%	6.1%
Mid	2.1%	28.4%	45.3%	8.4%	10.5%	5.3%
High	10.8%	38.2%	30.6%	11.5%	4.5%	4.5%
Income						
<\$25k	3.7%	33.3%	29.6%	14.8%	11.1%	7.4%
\$25k-\$75k	10.4%	34.4%	32.3%	12.5%	5.2%	5.2%
\$75k-\$100k	9.2%	32.2%	41.4%	8.0%	4.6%	4.6%
\$100k-\$200k	15.5%	35.1%	35.1%	4.1%	5.2%	5.2%
\$200k>	6.8%	39.0%	37.3%	5.1%	6.8%	5.1%
Refused	17.6%	41.2%	20.6%	8.8%	5.9%	5.9%

Q.16

How satisfied are you with the quality of education that your child is receiving at their school?

(N=400)

Row%	Satisfied with the quality of education					
	Very	Some	Not very	Not at all	Not Sure	Refused
Total	37.8%	47.5%	8.0%	6.2%	0.5%	0.0%
Gender						
Male	36.9%	45.9%	9.6%	7.6%	0.0%	0.0%
Female	38.3%	48.6%	7.0%	5.3%	0.8%	0.0%
Region						
Urban	36.7%	50.0%	5.8%	7.5%	0.0%	0.0%
Urban Ring	34.2%	42.3%	14.4%	7.2%	1.8%	0.0%
Suburban	40.8%	49.1%	5.3%	4.7%	0.0%	0.0%
Education						
Elem	41.2%	50.0%	5.4%	3.4%	0.0%	0.0%
Mid	30.5%	47.4%	12.6%	9.5%	0.0%	0.0%
High	38.9%	45.2%	7.6%	7.0%	1.3%	0.0%
Income						
<\$25k	33.3%	40.7%	14.8%	11.1%	0.0%	0.0%
\$25k-\$75k	35.4%	45.8%	12.5%	6.2%	0.0%	0.0%
\$75k-\$100k	42.5%	42.5%	6.9%	6.9%	1.1%	0.0%
\$100k-\$200k	36.1%	51.5%	4.1%	7.2%	1.0%	0.0%
\$200k>	30.5%	59.3%	8.5%	1.7%	0.0%	0.0%
Refused	52.9%	38.2%	2.9%	5.9%	0.0%	0.0%

Q.16

**How satisfied are you with the quality of education that your child is receiving at their school?
(Combined)**

(N=400)

Row%	Satisfied with the quality of education			
	Very/Some	Not very/Not all	Not Sure	Refused
Total	85.2%	14.2%	0.5%	0.0%
Gender				
Male	82.8%	17.2%	0.0%	0.0%
Female	86.8%	12.3%	0.8%	0.0%
Region				
Urban	86.7%	13.3%	0.0%	0.0%
Urban Ring	76.6%	21.6%	1.8%	0.0%
Suburban	89.9%	10.1%	0.0%	0.0%
Education				
Elem	91.2%	8.8%	0.0%	0.0%
Mid	77.9%	22.1%	0.0%	0.0%
High	84.1%	14.6%	1.3%	0.0%
Income				
<\$25k	74.1%	25.9%	0.0%	0.0%
\$25k-\$75k	81.2%	18.8%	0.0%	0.0%
\$75k-\$100k	85.1%	13.8%	1.1%	0.0%
\$100k-\$200k	87.6%	11.3%	1.0%	0.0%
\$200k>	89.8%	10.2%	0.0%	0.0%
Refused	91.2%	8.8%	0.0%	0.0%

Q.17

Suppose you had to evaluate the teachers in your local schools for the quality of their work, would you say that most teachers in your local schools are doing an excellent, good, just fair or poor job?

(N=400)

Row%	Evaluate teachers					
	Excel	Good	Fair	Poor	Not Sure	Refused
Total	34.0%	42.5%	16.0%	6.0%	1.5%	0.0%
Gender						

Male	23.6%	42.7%	23.6%	7.6%	2.5%	0.0%
Female	40.7%	42.4%	11.1%	4.9%	0.8%	0.0%
Region						

Urban	27.5%	44.2%	20.8%	5.0%	2.5%	0.0%
Urban Ring	35.1%	41.4%	14.4%	7.2%	1.8%	0.0%
Suburban	37.9%	42.0%	13.6%	5.9%	0.6%	0.0%
Education						

Elem	45.9%	39.9%	8.8%	3.4%	2.0%	0.0%
Mid	25.3%	40.0%	24.2%	8.4%	2.1%	0.0%
High	28.0%	46.5%	17.8%	7.0%	0.6%	0.0%
Income						

<\$25k	40.7%	29.6%	22.2%	7.4%	0.0%	0.0%
\$25k-\$75k	33.3%	45.8%	14.6%	5.2%	1.0%	0.0%
\$75k-\$100k	31.0%	40.2%	19.5%	8.0%	1.1%	0.0%
\$100k-\$200k	37.1%	41.2%	14.4%	4.1%	3.1%	0.0%
\$200k>	32.2%	47.5%	15.3%	5.1%	0.0%	0.0%
Refused	32.4%	44.1%	11.8%	8.8%	2.9%	0.0%

Q.17

**Suppose you had to evaluate the teachers in your local schools for the quality of their work, would you say that most teachers in your local schools are doing an excellent, good, just fair or poor job?
(Combined)**

(N=400)

Row%	Evaluate teachers			
	Exc/Good	Fair/Poor	Not Sure	Refused
Total	76.5%	22.0%	1.5%	0.0%
Gender				

Male	66.2%	31.2%	2.5%	0.0%
Female	83.1%	16.0%	0.8%	0.0%
Region				

Urban	71.7%	25.8%	2.5%	0.0%
Urban Ring	76.6%	21.6%	1.8%	0.0%
Suburban	79.9%	19.5%	0.6%	0.0%
Education				

Elem	85.8%	12.2%	2.0%	0.0%
Mid	65.3%	32.6%	2.1%	0.0%
High	74.5%	24.8%	0.6%	0.0%
Income				

<\$25k	70.4%	29.6%	0.0%	0.0%
\$25k-\$75k	79.2%	19.8%	1.0%	0.0%
\$75k-\$100k	71.3%	27.6%	1.1%	0.0%
\$100k-\$200k	78.4%	18.6%	3.1%	0.0%
\$200k>	79.7%	20.3%	0.0%	0.0%
Refused	76.5%	20.6%	2.9%	0.0%

Q.18

Do you believe that your voice is being heard in determining the educational policies and programs in your community?

(N=400)

Row%	Believe your voice is heard			
	Yes	No	Not Sure	Refused
Total	42.0%	43.8%	14.2%	0.0%
Gender				
Male	38.9%	49.7%	11.5%	0.0%
Female	44.0%	39.9%	16.0%	0.0%
Region				
Urban	51.7%	35.0%	13.3%	0.0%
Urban Ring	32.4%	53.2%	14.4%	0.0%
Suburban	41.4%	43.8%	14.8%	0.0%
Education				
Elem	45.9%	42.6%	11.5%	0.0%
Mid	34.7%	50.5%	14.7%	0.0%
High	42.7%	40.8%	16.6%	0.0%
Income				
<\$25k	48.1%	33.3%	18.5%	0.0%
\$25k-\$75k	46.9%	38.5%	14.6%	0.0%
\$75k-\$100k	43.7%	40.2%	16.1%	0.0%
\$100k-\$200k	37.1%	52.6%	10.3%	0.0%
\$200k>	39.0%	47.5%	13.6%	0.0%
Refused	38.2%	44.1%	17.6%	0.0%

Q.19a

How big of a problem is the adequacy of State financial support facing schools in your community?

(N=400)

Row%	State financial support				
	Great	Some	Small	No Prob	Not Sure
Total	22.5%	23.8%	17.2%	20.8%	15.8%
Gender					

Male	20.4%	23.6%	20.4%	20.4%	15.3%
Female	23.9%	23.9%	15.2%	21.0%	16.0%
Region					

Urban	24.2%	25.0%	16.7%	21.7%	12.5%
Urban Ring	28.8%	27.9%	17.1%	18.0%	8.1%
Suburban	17.2%	20.1%	17.8%	21.9%	23.1%
Education					

Elem	24.3%	22.3%	17.6%	23.6%	12.2%
Mid	17.9%	26.3%	21.1%	20.0%	14.7%
High	23.6%	23.6%	14.6%	18.5%	19.7%
Income					

<\$25k	18.5%	33.3%	11.1%	18.5%	18.5%
\$25k-\$75k	21.9%	21.9%	18.8%	19.8%	17.7%
\$75k-\$100k	25.3%	23.0%	18.4%	16.1%	17.2%
\$100k-\$200k	21.6%	20.6%	17.5%	26.8%	13.4%
\$200k>	23.7%	30.5%	20.3%	16.9%	8.5%
Refused	20.6%	20.6%	8.8%	26.5%	23.5%

Q.19a

**How big of a problem is the adequacy of State financial support facing schools
in your community?
(Combined)**

(N=400)

Row%	State financial support		
	Great/Some	Small/No Prob	Not Sure
Total	46.2%	38.0%	15.8%
Gender			
Male	43.9%	40.8%	15.3%
Female	47.7%	36.2%	16.0%
Region			
Urban	49.2%	38.3%	12.5%
Urban Ring	56.8%	35.1%	8.1%
Suburban	37.3%	39.6%	23.1%
Education			
Elem	46.6%	41.2%	12.2%
Mid	44.2%	41.1%	14.7%
High	47.1%	33.1%	19.7%
Income			
<\$25k	51.9%	29.6%	18.5%
\$25k-\$75k	43.8%	38.5%	17.7%
\$75k-\$100k	48.3%	34.5%	17.2%
\$100k-\$200k	42.3%	44.3%	13.4%
\$200k>	54.2%	37.3%	8.5%
Refused	41.2%	35.3%	23.5%

Q.19b

How big of a problem is the availability of computers and technology facing schools in your community?

(N=400)

Row%	Availability of computers				
	Great	Some	Small	No Prob	Not Sure
Total	9.0%	10.5%	10.5%	68.2%	1.8%
Gender					
Male	7.6%	7.6%	13.4%	68.8%	2.5%
Female	9.9%	12.3%	8.6%	67.9%	1.2%
Region					
Urban	15.0%	18.3%	5.8%	60.0%	0.8%
Urban Ring	5.4%	9.0%	15.3%	66.7%	3.6%
Suburban	7.1%	5.9%	10.7%	75.1%	1.2%
Education					
Elem	6.1%	8.8%	10.1%	73.6%	1.4%
Mid	8.4%	14.7%	14.7%	61.1%	1.1%
High	12.1%	9.6%	8.3%	67.5%	2.5%
Income					
<\$25k	14.8%	11.1%	11.1%	63.0%	0.0%
\$25k-\$75k	7.3%	8.3%	10.4%	74.0%	0.0%
\$75k-\$100k	11.5%	8.0%	9.2%	70.1%	1.1%
\$100k-\$200k	6.2%	11.3%	11.3%	69.1%	2.1%
\$200k>	10.2%	11.9%	13.6%	62.7%	1.7%
Refused	8.8%	17.6%	5.9%	58.8%	8.8%

Q.19b

**How big of a problem is the availability of computers and technology facing schools
in your community?
(Combined)**

(N=400)

Row%	Availability of computers		
	Great/Some	Small/No Prob	Not Sure
Total	19.5%	78.8%	1.8%
Gender			
Male	15.3%	82.2%	2.5%
Female	22.2%	76.5%	1.2%
Region			
Urban	33.3%	65.8%	0.8%
Urban Ring	14.4%	82.0%	3.6%
Suburban	13.0%	85.8%	1.2%
Education			
Elem	14.9%	83.8%	1.4%
Mid	23.2%	75.8%	1.1%
High	21.7%	75.8%	2.5%
Income			
<\$25k	25.9%	74.1%	0.0%
\$25k-\$75k	15.6%	84.4%	0.0%
\$75k-\$100k	19.5%	79.3%	1.1%
\$100k-\$200k	17.5%	80.4%	2.1%
\$200k>	22.0%	76.3%	1.7%
Refused	26.5%	64.7%	8.8%

Q.19c

How big of a problem is facilities-such as school buildings facing schools in your community?

(N=400)

Row%	Facilities				
	Great	Some	Small	No Prob	Not Sure
Total	21.8%	18.8%	12.5%	43.5%	3.5%
Gender					
Male	20.4%	19.7%	14.6%	41.4%	3.8%
Female	22.6%	18.1%	11.1%	44.9%	3.3%
Region					
Urban	26.7%	19.2%	7.5%	41.7%	5.0%
Urban Ring	28.8%	24.3%	9.0%	34.2%	3.6%
Suburban	13.6%	14.8%	18.3%	50.9%	2.4%
Education					
Elem	16.2%	14.2%	12.2%	52.0%	5.4%
Mid	27.4%	21.1%	14.7%	36.8%	0.0%
High	23.6%	21.7%	11.5%	39.5%	3.8%
Income					
<\$25k	18.5%	29.6%	3.7%	40.7%	7.4%
\$25k-\$75k	16.7%	19.8%	10.4%	51.0%	2.1%
\$75k-\$100k	23.0%	17.2%	10.3%	46.0%	3.4%
\$100k-\$200k	25.8%	13.4%	16.5%	39.2%	5.2%
\$200k>	20.3%	23.7%	20.3%	35.6%	0.0%
Refused	26.5%	17.6%	5.9%	44.1%	5.9%

Q.19c

**How big of a problem is facilities-such as school buildings facing
schools in your community?
(Combined)**

(N=400)

Row%	Facilities		
	Great/Some	Small/No Prob	Not Sure
Total	40.5%	56.0%	3.5%
Gender			
Male	40.1%	56.1%	3.8%
Female	40.7%	56.0%	3.3%
Region			
Urban	45.8%	49.2%	5.0%
Urban Ring	53.2%	43.2%	3.6%
Suburban	28.4%	69.2%	2.4%
Education			
Elem	30.4%	64.2%	5.4%
Mid	48.4%	51.6%	0.0%
High	45.2%	51.0%	3.8%
Income			
<\$25k	48.1%	44.4%	7.4%
\$25k-\$75k	36.5%	61.5%	2.1%
\$75k-\$100k	40.2%	56.3%	3.4%
\$100k-\$200k	39.2%	55.7%	5.2%
\$200k>	44.1%	55.9%	0.0%
Refused	44.1%	50.0%	5.9%

Q.19d

How big of a problem is the student behavior & discipline facing schools in your community?

(N=400)

Row%	Student behavior				
	Great	Some	Small	No Prob	Not Sure
Total	19.2%	24.2%	18.8%	34.0%	3.8%
Gender					
Male	22.9%	29.3%	16.6%	29.3%	1.9%
Female	16.9%	21.0%	20.2%	37.0%	4.9%
Region					
Urban	23.3%	30.8%	10.8%	34.2%	0.8%
Urban Ring	20.7%	20.7%	22.5%	31.5%	4.5%
Suburban	15.4%	21.9%	21.9%	35.5%	5.3%
Education					
Elem	12.2%	19.6%	22.3%	43.2%	2.7%
Mid	17.9%	27.4%	21.1%	29.5%	4.2%
High	26.8%	26.8%	14.0%	28.0%	4.5%
Income					
<\$25k	25.9%	25.9%	14.8%	29.6%	3.7%
\$25k-\$75k	15.6%	22.9%	16.7%	42.7%	2.1%
\$75k-\$100k	20.7%	24.1%	20.7%	27.6%	6.9%
\$100k-\$200k	16.5%	26.8%	18.6%	35.1%	3.1%
\$200k>	18.6%	27.1%	28.8%	22.0%	3.4%
Refused	29.4%	14.7%	5.9%	47.1%	2.9%

Q.19d

**How big of a problem is the student behavior & discipline
facing schools in your community?
(Combined)**

(N=400)

Row%	Student behavior		
	Great/Some	Small/No Prob	Not Sure
Total	43.5%	52.8%	3.8%
Gender			
Male	52.2%	45.9%	1.9%
Female	37.9%	57.2%	4.9%
Region			
Urban	54.2%	45.0%	0.8%
Urban Ring	41.4%	54.1%	4.5%
Suburban	37.3%	57.4%	5.3%
Education			
Elem	31.8%	65.5%	2.7%
Mid	45.3%	50.5%	4.2%
High	53.5%	42.0%	4.5%
Income			
<\$25k	51.9%	44.4%	3.7%
\$25k-\$75k	38.5%	59.4%	2.1%
\$75k-\$100k	44.8%	48.3%	6.9%
\$100k-\$200k	43.3%	53.6%	3.1%
\$200k>	45.8%	50.8%	3.4%
Refused	44.1%	52.9%	2.9%

Q.19e

How big of a problem is class size facing schools in your community?

(N=400)

Row%	Class size				
	Great	Some	Small	No Prob	Not Sure
Total	14.0%	20.5%	18.0%	43.2%	4.2%
Gender					
Male	13.4%	17.8%	21.0%	42.0%	5.7%
Female	14.4%	22.2%	16.0%	44.0%	3.3%
Region					
Urban	15.0%	23.3%	15.0%	40.0%	6.7%
Urban Ring	19.8%	25.2%	20.7%	32.4%	1.8%
Suburban	9.5%	15.4%	18.3%	52.7%	4.1%
Education					
Elem	12.8%	18.9%	19.6%	45.3%	3.4%
Mid	13.7%	23.2%	20.0%	36.8%	6.3%
High	15.3%	20.4%	15.3%	45.2%	3.8%
Income					
<\$25k	14.8%	22.2%	14.8%	37.0%	11.1%
\$25k-\$75k	14.6%	20.8%	13.5%	46.9%	4.2%
\$75k-\$100k	14.9%	23.0%	25.3%	34.5%	2.3%
\$100k-\$200k	14.4%	18.6%	16.5%	46.4%	4.1%
\$200k>	11.9%	16.9%	20.3%	50.8%	0.0%
Refused	11.8%	23.5%	14.7%	38.2%	11.8%

Q.19e

**How big of a problem is class size facing schools in your community?
(Combined)**

(N=400)

Row%	Class size		
	Great/Some	Small/No Prob	Not Sure
Total	34.5%	61.3%	4.2%
Gender			
Male	31.2%	63.1%	5.7%
Female	36.6%	60.1%	3.3%
Region			
Urban	38.3%	55.0%	6.7%
Urban Ring	45.0%	53.2%	1.8%
Suburban	24.9%	71.0%	4.1%
Education			
Elem	31.8%	64.9%	3.4%
Mid	36.8%	56.8%	6.3%
High	35.7%	60.5%	3.8%
Income			
<\$25k	37.0%	51.9%	11.1%
\$25k-\$75k	35.4%	60.4%	4.2%
\$75k-\$100k	37.9%	59.8%	2.3%
\$100k-\$200k	33.0%	62.9%	4.1%
\$200k>	28.8%	71.2%	0.0%
Refused	35.3%	52.9%	11.8%

Q.20a

**For each item I name, please tell me how important it is in school quality.
How well the school helps students develop problem solving skills?**

(N=400)

Row%	Problem solving skills				
	Exter	Very	Some	Not at all	Not Sure
Total	45.2%	42.8%	8.2%	2.2%	1.5%
Gender					
Male	44.6%	43.3%	8.9%	1.9%	1.3%
Female	45.7%	42.4%	7.8%	2.5%	1.6%
Region					
Urban	43.3%	43.3%	9.2%	2.5%	1.7%
Urban Ring	48.6%	37.8%	7.2%	4.5%	1.8%
Suburban	44.4%	45.6%	8.3%	0.6%	1.2%
Education					
Elem	43.9%	43.9%	8.1%	0.7%	3.4%
Mid	43.2%	43.2%	8.4%	4.2%	1.1%
High	47.8%	41.4%	8.3%	2.5%	0.0%
Income					
<\$25k	44.4%	44.4%	0.0%	7.4%	3.7%
\$25k-\$75k	44.8%	44.8%	7.3%	1.0%	2.1%
\$75k-\$100k	44.8%	39.1%	12.6%	2.3%	1.1%
\$100k-\$200k	43.3%	48.5%	6.2%	2.1%	0.0%
\$200k>	49.2%	37.3%	11.9%	1.7%	0.0%
Refused	47.1%	38.2%	5.9%	2.9%	5.9%

Q.20b

**For each item I name, please tell me how important it is in school quality.
Having advanced academic classes?**

(N=400)

Row%	Advanced academic classes				
	Exter	Very	Some	Not at all	Not Sure
Total	31.8%	42.2%	19.8%	3.2%	3.0%
Gender					
Male	32.5%	47.1%	16.6%	2.5%	1.3%
Female	31.3%	39.1%	21.8%	3.7%	4.1%
Region					
Urban	29.2%	36.7%	25.8%	5.8%	2.5%
Urban Ring	30.6%	47.7%	18.9%	2.7%	0.0%
Suburban	34.3%	42.6%	16.0%	1.8%	5.3%
Education					
Elem	35.8%	41.9%	18.9%	1.4%	2.0%
Mid	27.4%	43.2%	21.1%	6.3%	2.1%
High	30.6%	42.0%	19.7%	3.2%	4.5%
Income					
<\$25k	25.9%	44.4%	22.2%	0.0%	7.4%
\$25k-\$75k	30.2%	39.6%	22.9%	4.2%	3.1%
\$75k-\$100k	33.3%	41.4%	20.7%	3.4%	1.1%
\$100k-\$200k	32.0%	43.3%	17.5%	5.2%	2.1%
\$200k>	33.9%	47.5%	15.3%	1.7%	1.7%
Refused	32.4%	38.2%	20.6%	0.0%	8.8%

Q.20c

**For each item I name, please tell me how important it is in school quality.
Having art and music classes?**

(N=400)

Row%	Art and music classes				
	Exter	Very	Some	Not at all	Not Sure
Total	40.8%	43.2%	12.0%	3.5%	0.5%
Gender					
Male	36.9%	42.7%	15.3%	5.1%	0.0%
Female	43.2%	43.6%	9.9%	2.5%	0.8%
Region					
Urban	39.2%	45.8%	11.7%	2.5%	0.8%
Urban Ring	43.2%	42.3%	9.9%	4.5%	0.0%
Suburban	40.2%	42.0%	13.6%	3.6%	0.6%
Education					
Elem	44.6%	37.8%	12.8%	4.1%	0.7%
Mid	28.4%	48.4%	16.8%	6.3%	0.0%
High	44.6%	45.2%	8.3%	1.3%	0.6%
Income					
<\$25k	40.7%	29.6%	14.8%	14.8%	0.0%
\$25k-\$75k	36.5%	45.8%	15.6%	1.0%	1.0%
\$75k-\$100k	43.7%	41.4%	10.3%	4.6%	0.0%
\$100k-\$200k	39.2%	44.3%	12.4%	4.1%	0.0%
\$200k>	39.0%	50.8%	8.5%	1.7%	0.0%
Refused	52.9%	35.3%	8.8%	0.0%	2.9%

Q.20d

**For each item I name, please tell me how important it is in school quality.
 Having STEM classes that are classes in science, technology, engineering, and mathematics?**

(N=400)

Row%	STEM classes				
	Exter	Very	Some	Not at all	Not Sure
Total	53.0%	41.8%	4.0%	0.8%	0.5%
Gender					
Male	51.0%	42.7%	5.1%	1.3%	0.0%
Female	54.3%	41.2%	3.3%	0.4%	0.8%
Region					
Urban	51.7%	43.3%	4.2%	0.0%	0.8%
Urban Ring	55.9%	44.1%	0.0%	0.0%	0.0%
Suburban	52.1%	39.1%	6.5%	1.8%	0.6%
Education					
Elem	56.8%	38.5%	3.4%	0.7%	0.7%
Mid	54.7%	42.1%	2.1%	1.1%	0.0%
High	48.4%	44.6%	5.7%	0.6%	0.6%
Income					
<\$25k	55.6%	40.7%	3.7%	0.0%	0.0%
\$25k-\$75k	52.1%	43.8%	1.0%	2.1%	1.0%
\$75k-\$100k	52.9%	42.5%	4.6%	0.0%	0.0%
\$100k-\$200k	51.5%	40.2%	7.2%	1.0%	0.0%
\$200k>	50.8%	44.1%	5.1%	0.0%	0.0%
Refused	61.8%	35.3%	0.0%	0.0%	2.9%

Q.20e

**For each item I name, please tell me how important it is in school quality.
Having extracurricular activities?**

(N=400)

Row%	Extracurricular activities				
	Exter	Very	Some	Not at all	Not Sure
Total	39.8%	45.0%	12.5%	1.2%	1.5%
Gender					

Male	40.8%	46.5%	9.6%	1.9%	1.3%
Female	39.1%	44.0%	14.4%	0.8%	1.6%
Region					

Urban	41.7%	44.2%	9.2%	4.2%	0.8%
Urban Ring	37.8%	44.1%	16.2%	0.0%	1.8%
Suburban	39.6%	46.2%	12.4%	0.0%	1.8%
Education					

Elem	41.2%	48.0%	9.5%	0.7%	0.7%
Mid	28.4%	46.3%	21.1%	2.1%	2.1%
High	45.2%	41.4%	10.2%	1.3%	1.9%
Income					

<\$25k	37.0%	25.9%	33.3%	3.7%	0.0%
\$25k-\$75k	32.3%	53.1%	11.5%	2.1%	1.0%
\$75k-\$100k	40.2%	42.5%	13.8%	1.1%	2.3%
\$100k-\$200k	41.2%	45.4%	11.3%	0.0%	2.1%
\$200k>	42.4%	49.2%	8.5%	0.0%	0.0%
Refused	52.9%	35.3%	5.9%	2.9%	2.9%

Q.20f

**For each item I name, please tell me how important it is in school quality.
Having computer technology to help students prepare for careers?**

(N=400)

Row%	Computer technology				
	Exter	Very	Some	Not at all	Not Sure
Total	51.5%	39.8%	7.5%	0.2%	1.0%
Gender					

Male	43.3%	48.4%	8.3%	0.0%	0.0%
Female	56.8%	34.2%	7.0%	0.4%	1.6%
Region					

Urban	46.7%	40.0%	13.3%	0.0%	0.0%
Urban Ring	56.8%	37.8%	3.6%	0.0%	1.8%
Suburban	51.5%	40.8%	5.9%	0.6%	1.2%
Education					

Elem	60.1%	30.4%	7.4%	0.7%	1.4%
Mid	47.4%	47.4%	5.3%	0.0%	0.0%
High	45.9%	43.9%	8.9%	0.0%	1.3%
Income					

<\$25k	55.6%	29.6%	14.8%	0.0%	0.0%
\$25k-\$75k	58.3%	36.5%	5.2%	0.0%	0.0%
\$75k-\$100k	46.0%	44.8%	8.0%	0.0%	1.1%
\$100k-\$200k	50.5%	39.2%	7.2%	1.0%	2.1%
\$200k>	50.8%	37.3%	11.9%	0.0%	0.0%
Refused	47.1%	50.0%	0.0%	0.0%	2.9%

Q.21a

Thinking about the future. Do you think that public schools in your community prepare students for success in college?

(N=400)

Row%	Success in college			
	Yes	No	Not Sure	Refused
Total	61.5%	24.2%	14.2%	0.0%
Gender				

Male	58.6%	28.7%	12.7%	0.0%
Female	63.4%	21.4%	15.2%	0.0%
Region				

Urban	50.0%	37.5%	12.5%	0.0%
Urban Ring	60.4%	21.6%	18.0%	0.0%
Suburban	70.4%	16.6%	13.0%	0.0%
Education				

Elem	53.4%	25.7%	20.9%	0.0%
Mid	57.9%	31.6%	10.5%	0.0%
High	71.3%	18.5%	10.2%	0.0%
Income				

<\$25k	55.6%	29.6%	14.8%	0.0%
\$25k-\$75k	61.5%	26.0%	12.5%	0.0%
\$75k-\$100k	58.6%	24.1%	17.2%	0.0%
\$100k-\$200k	67.0%	18.6%	14.4%	0.0%
\$200k>	62.7%	27.1%	10.2%	0.0%
Refused	55.9%	26.5%	17.6%	0.0%

Q.21b

Thinking about the future. Do you think that public schools in your community prepare students for good paying jobs?

(N=400)

Row%	Good paying jobs			
	Yes	No	Not Sure	Refused
Total	45.8%	35.5%	18.8%	0.0%
Gender				

Male	45.9%	30.6%	23.6%	0.0%
Female	45.7%	38.7%	15.6%	0.0%
Region				

Urban	28.3%	52.5%	19.2%	0.0%
Urban Ring	49.5%	35.1%	15.3%	0.0%
Suburban	55.6%	23.7%	20.7%	0.0%
Education				

Elem	41.2%	38.5%	20.3%	0.0%
Mid	40.0%	40.0%	20.0%	0.0%
High	53.5%	29.9%	16.6%	0.0%
Income				

<\$25k	37.0%	48.1%	14.8%	0.0%
\$25k-\$75k	44.8%	42.7%	12.5%	0.0%
\$75k-\$100k	40.2%	37.9%	21.8%	0.0%
\$100k-\$200k	47.4%	27.8%	24.7%	0.0%
\$200k>	55.9%	28.8%	15.3%	0.0%
Refused	47.1%	32.4%	20.6%	0.0%

Q.22

Do you trust that the state standardized test results give an accurate picture of your child?

(N=400)

Row%	Trust that the state standardized test			
	Yes	No	Not Sure	Refused
Total	28.7%	61.5%	9.5%	0.2%
Gender				
Male	28.0%	60.5%	11.5%	0.0%
Female	29.2%	62.1%	8.2%	0.4%
Region				
Urban	37.5%	51.7%	10.8%	0.0%
Urban Ring	22.5%	68.5%	9.0%	0.0%
Suburban	26.6%	63.9%	8.9%	0.6%
Education				
Elem	25.7%	58.1%	15.5%	0.7%
Mid	26.3%	68.4%	5.3%	0.0%
High	33.1%	60.5%	6.4%	0.0%
Income				
<\$25k	40.7%	55.6%	3.7%	0.0%
\$25k-\$75k	37.5%	54.2%	8.3%	0.0%
\$75k-\$100k	29.9%	62.1%	8.0%	0.0%
\$100k-\$200k	21.6%	69.1%	9.3%	0.0%
\$200k>	18.6%	71.2%	10.2%	0.0%
Refused	29.4%	47.1%	20.6%	2.9%

Q.23

Are you concerned about the safety of your child at the school he/she is attending?

(N=400)

Row%	Safety in school			
	Yes	No	Not Sure	Refused
Total	27.8%	69.5%	2.5%	0.2%
Gender				
Male	27.4%	68.8%	3.8%	0.0%
Female	28.0%	70.0%	1.6%	0.4%
Region				
Urban	35.0%	61.7%	3.3%	0.0%
Urban Ring	31.5%	65.8%	2.7%	0.0%
Suburban	20.1%	77.5%	1.8%	0.6%
Education				
Elem	21.6%	76.4%	1.4%	0.7%
Mid	24.2%	70.5%	5.3%	0.0%
High	35.7%	62.4%	1.9%	0.0%
Income				
<\$25k	37.0%	59.3%	3.7%	0.0%
\$25k-\$75k	34.4%	63.5%	2.1%	0.0%
\$75k-\$100k	31.0%	66.7%	2.3%	0.0%
\$100k-\$200k	21.6%	76.3%	2.1%	0.0%
\$200k>	20.3%	78.0%	1.7%	0.0%
Refused	23.5%	67.6%	5.9%	2.9%

Q.24

I'd like to read you two statements, please tell me which one best describes your attitude toward charter schools in Rhode Island.

Statement A: Charter Schools offer an additional choice for parents for the education of their children.

Statement B: I am concerned because Charter Schools take away resources from public school students.

(N=400)

Row%	Charter school			
	A	B	Not Sure	Refused
Total	59.2%	28.5%	12.0%	0.2%
Gender				

Male	55.4%	36.9%	7.6%	0.0%
Female	61.7%	23.0%	14.8%	0.4%
Region				

Urban	63.3%	24.2%	12.5%	0.0%
Urban Ring	61.3%	31.5%	7.2%	0.0%
Suburban	55.0%	29.6%	14.8%	0.6%
Education				

Elem	64.2%	24.3%	10.8%	0.7%
Mid	56.8%	33.7%	9.5%	0.0%
High	56.1%	29.3%	14.6%	0.0%
Income				

<\$25k	70.4%	18.5%	11.1%	0.0%
\$25k-\$75k	67.7%	17.7%	14.6%	0.0%
\$75k-\$100k	57.5%	29.9%	12.6%	0.0%
\$100k-\$200k	56.7%	35.1%	8.2%	0.0%
\$200k>	54.2%	37.3%	8.5%	0.0%
Refused	47.1%	29.4%	20.6%	2.9%

Q.25

Do you feel that you are getting a good value for the taxes being paid for education?

(N=400)

Row%	Good value for education taxes			
	Yes	No	Not Sure	Refused
Total	54.2%	38.2%	7.2%	0.2%
Gender				

Male	52.9%	36.9%	10.2%	0.0%
Female	55.1%	39.1%	5.3%	0.4%
Region				

Urban	45.0%	44.2%	10.8%	0.0%
Urban Ring	43.2%	49.5%	7.2%	0.0%
Suburban	68.0%	26.6%	4.7%	0.6%
Education				

Elem	54.7%	36.5%	8.1%	0.7%
Mid	45.3%	49.5%	5.3%	0.0%
High	59.2%	33.1%	7.6%	0.0%
Income				

<\$25k	48.1%	37.0%	14.8%	0.0%
\$25k-\$75k	49.0%	41.7%	9.4%	0.0%
\$75k-\$100k	54.0%	39.1%	6.9%	0.0%
\$100k-\$200k	59.8%	36.1%	4.1%	0.0%
\$200k>	55.9%	39.0%	5.1%	0.0%
Refused	55.9%	32.4%	8.8%	2.9%

Q.26

Phone Type

(N=400)

Row%	Phone Type	
	Landline	Cell
Total	6.0%	94.0%
Gender		
Male	7.0%	93.0%
Female	5.3%	94.7%
Region		
Urban	10.0%	90.0%
Urban Ring	5.4%	94.6%
Suburban	3.6%	96.4%
Education		
Elem	6.8%	93.2%
Mid	6.3%	93.7%
High	5.1%	94.9%
Income		
<\$25k	7.4%	92.6%
\$25k-\$75k	4.2%	95.8%
\$75k-\$100k	9.2%	90.8%
\$100k-\$200k	3.1%	96.9%
\$200k>	6.8%	93.2%
Refused	8.8%	91.2%

Q.27

Household Income

(N=400)

Row%	Income					
	<\$25k	\$25k-\$75k	\$75k-\$100k	\$100k-\$200k	\$200k>	Refused
Total	6.8%	24.0%	21.8%	24.2%	14.8%	8.5%
Gender						
Male	3.2%	21.7%	21.0%	27.4%	19.7%	7.0%
Female	9.1%	25.5%	22.2%	22.2%	11.5%	9.5%
Region						
Urban	11.7%	32.5%	23.3%	15.8%	7.5%	9.2%
Urban Ring	5.4%	28.8%	27.0%	25.2%	9.9%	3.6%
Suburban	4.1%	14.8%	17.2%	29.6%	23.1%	11.2%
Education						
Elem	8.8%	25.0%	20.3%	25.7%	13.5%	6.8%
Mid	9.5%	25.3%	24.2%	17.9%	14.7%	8.4%
High	3.2%	22.3%	21.7%	26.8%	15.9%	10.2%
Income						
<\$25k	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
\$25k-\$75k	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
\$75k-\$100k	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
\$100k-\$200k	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
\$200k>	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Refused	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%

Q.2

Sex

(N=400)

Row%	Gender	
	Male	Female
Total	39.2%	60.8%
Gender		

Male	100.0%	0.0%
Female	0.0%	100.0%
Region		

Urban	38.3%	61.7%
Urban Ring	39.6%	60.4%
Suburban	39.6%	60.4%
Education		

Elem	29.1%	70.9%
Mid	49.5%	50.5%
High	42.7%	57.3%
Income		

<\$25k	18.5%	81.5%
\$25k-\$75k	35.4%	64.6%
\$75k-\$100k	37.9%	62.1%
\$100k-\$200k	44.3%	55.7%
\$200k>	52.5%	47.5%
Refused	32.4%	67.6%

Q.3

Region

(N=400)

Row%	Region		
	Urban	Urban Ring	Suburban
Total	30.0%	27.8%	42.2%
Gender			
Male	29.3%	28.0%	42.7%
Female	30.5%	27.6%	42.0%
Region			
Urban	100.0%	0.0%	0.0%
Urban Ring	0.0%	100.0%	0.0%
Suburban	0.0%	0.0%	100.0%
Education			
Elem	26.4%	32.4%	41.2%
Mid	32.6%	26.3%	41.1%
High	31.8%	24.2%	43.9%
Income			
<\$25k	51.9%	22.2%	25.9%
\$25k-\$75k	40.6%	33.3%	26.0%
\$75k-\$100k	32.2%	34.5%	33.3%
\$100k-\$200k	19.6%	28.9%	51.5%
\$200k>	15.3%	18.6%	66.1%
Refused	32.4%	11.8%	55.9%

Q.4

School Level

(N=400)

Row%	Education		
	Elem	Mid	High
Total	37.0%	23.8%	39.2%
Gender			

Male	27.4%	29.9%	42.7%
Female	43.2%	19.8%	37.0%
Region			

Urban	32.5%	25.8%	41.7%
Urban Ring	43.2%	22.5%	34.2%
Suburban	36.1%	23.1%	40.8%
Education			

Elem	100.0%	0.0%	0.0%
Mid	0.0%	100.0%	0.0%
High	0.0%	0.0%	100.0%
Income			

<\$25k	48.1%	33.3%	18.5%
\$25k-\$75k	38.5%	25.0%	36.5%
\$75k-\$100k	34.5%	26.4%	39.1%
\$100k-\$200k	39.2%	17.5%	43.3%
\$200k>	33.9%	23.7%	42.4%
Refused	29.4%	23.5%	47.1%

APPENDIX

FILLED IN SURVEY

Rhode Island – January, 2022

HELLO, MY NAME IS _____, I'M CALLING FROM FLEMING & ASSOCIATES, A PUBLIC OPINION POLLING FIRM. WE ARE CONDUCTING A SURVEY HERE IN RHODE ISLAND to get parents' opinions on how they feel about K to 12 schools IN RHODE ISLAND.

Q.1 Do you have at least one child who is attending a K to 12 public school in Rhode Island?

Yes,**100% (Continue)** No, **0% (Terminate)** Not Sure **0% (Terminate)**

Q.2 Record respondent's gender (**DO NOT ASK**) Male.....**39%** Female.....**61%**

Q.3 (**Do not ask, just mark**) Region Urban....**30%** Urban Ring.....**28%** Suburban/Rural...**42%**

Q.4 What is the level of education of your child? Would it be elementary school, middle school or high school? If you have more than one child in school what is the level of the oldest child? For the remainder of the survey answer the questions related to your oldest child in public school if you have more than one.

Elementary...**37%** Middle.....**24%** High.....**39%** Refused.....**0%**

I want to first ask you some questions about the pandemic's effect on your child's education.

Q.5 How concerned are you that your child has fallen behind academically as a result of school disruptions caused by the coronavirus? Are you very concerned, somewhat concerned, not very concerned or not concerned at all? **69% - 30%**

Very.....**36%** Somewhat...**33%** Not very...**14%** Not at all....**16%** Not sure...**1%** Refused...**0%**

Q.6 To help your child catchup from the disruption of the pandemic, how much additional instruction or resources are you or someone else in your household providing beyond what is provided in school? Would it be a great deal, some, a little or none at all? **64% - 35%**

Great deal.....**29%** Some.....**35%** Little.....**19%** None at all....**16%** Not sure...**1%** Refused **1%**

Q.7 Has your child had any problems in making adjustments coming back to in-person school this year?

Yes.....**29%** No **69%** Not sure....**2%** Refused.....**1%**

Q.8 Is your child's school providing extra instruction to help compensate for pandemic induced learning losses?

Yes.....**48%** No **40%** Not sure....**12%** Refused.....**0%**

Q.9 Do you think at this time your child's school is adequately staffed with:

Teachers Yes.....**52%** No **42%** Not sure.....**7%** Refused.....**0%**

Substitute Teachers Yes.....**33%** No **42%** Not sure....**25%** Refused.....**0%**

Teacher Aides Yes.....**30%** No **30%** Not sure....**39%** Refused.....**1%**

Q.10 How satisfied are you with the steps your child's school is taking to prevent the spread of Covid 19?

Are you very satisfied, somewhat satisfied, not very satisfied or not satisfied at all? **77% - 20%**

Very.....**35%** Some.....**42%** Not very.....**12%** Not at all....**8%** Not sure...**3%** Refused...**0%**

Q.11 How concerned are you with your child getting exposed to Covid 19 at school? Are you very concerned, somewhat concerned, not very concerned or not concerned at all? **64% - 37%**

Very.....**31%** Some.....**33%** Not very.....**20%** Not at all....**17%** Not sure...**0%** Refused...**0%**

Q.12 Do you support that children attending school wear masks?

Yes.....**78%** No **18%** Not sure....**4%** Refused.....**0%**

Q.13 Do you think that all students over the age of 5 should be required to get vaccinated in order to attend public school?

Yes.....**39%** No **52%** Not sure....**9%** Refused.....**1%**

Q.14 If the State goes back to virtual learning, do you think that your child will fall behind in school?

Yes.....**67%** No **32%** Not sure....**1%** Refused.....**0%**

I would now like to ask you some general questions about education.

Q.15 How would you grade the public school system in Rhode Island? Would you grade it A, B, C, D or F?

A.....**11%** B.....**35%** C...**35%** D...**8%** F....**6%** Not sure....**5%** Refused...**0%**

Q.16 How satisfied are you with the quality of education that your child is receiving at their school? Are you very satisfied, somewhat satisfied, not very satisfied or not satisfied at all? **85% - 14%**

Very.....**38%** Some.....**47%** Not very.....**8%** Not at all....**6%** Not sure...**1%** Refused...**0%**

Q.17 Suppose you had to evaluate the teachers in your local schools for the quality of their work, would you say that most teachers in your local schools are doing an excellent, good, just fair or poor job? **77% - 22%**

Excellent**34%** Good...**43%** Just Fair **16%** Poor....**6%** Not sure...**2%** Refused...**0%**

Q.18 Do you believe that your voice is being heard in determining the educational policies and programs in your community?

Yes.....**42%** No **44%** Not sure....**14%** Refused.....**0%**

Q.19 How big of a problem are the following issues facing the schools in your community? Would it be a great problem, somewhat a problem, a small problem or no problem at all? **(Rotate order)**

	Great	Somewhat	Small	No problem	Not sure
a. Adequacy of state financial support	22%	24%	17%	21%	16%
b. Availably of computers	9%	11%	11%	68%	2%

and technology

c. Facilities-such as school buildings	22%	19%	13%	43%	4%
d. Student behavior & discipline	19%	24%	19%	34%	4%
e. Class size	14%	21%	18%	43%	4%

Q.20 For each item I name, please tell me how important it is in school quality. Would it be extremely important, very important, somewhat important, not so important or not important at all? **(Rotate order)**

- a. How well the school helps students develop problem solving skills?
Extremely ...**45%** Very...**43%** Somewhat **8%** Not so/Not at all **2%** Not sure...**2%**
- b. Having advanced academic classes?
Extremely ...**32%** Very...**42%** Somewhat **20%** No so/Not at all **3%** Not sure...**3%**
- c. Having art and music classes?
Extremely ...**41%** Very...**43%** Somewhat **12%** Not so/Not at all **4%** Not sure...**1%**
- d. Having STEM classes that are classes in science, technology, engineering, and mathematics?
Extremely ...**53%** Very...**42%** Somewhat **4%** Not so/Not at all **1%** Not sure...**1%**
- e. Having extracurricular activities?
Extremely ...**40%** Very...**45%** Somewhat **13%** Not so/Not at all **1%** Not sure...**2%**
- f. Having computer technology to help students prepare for careers?
Extremely ...**52%** Very...**40%** Somewhat **8%** Not so/Not at all ***%** Not sure...**1%**

Q.21 Thinking about the future. Do you think that public schools in your community prepare students for: **(Rotate order)**

- a. Success in college? Yes.....**62%** No...**24%** Not sure.....**14%**
- b. Good paying jobs? Yes.....**46%** No...**36%** Not sure.....**19%**

Q.22 Do you trust that the state standardized test results give an accurate picture of your child?

Yes.....**29%** No **62%** Not sure....**10%** Refused.....***%**

Q.23 Are you concerned about the safety of your child at the school he/she is attending?

Yes.....**28%** No **70%** Not sure....**3%** Refused.....***%**

Q.24 I'd like to read you two statements, please tell me which one best describes your attitude toward charter schools in Rhode Island.

Statement A: Charter Schools offer an additional choice for parents for the education of their children.
Statement B: I am concerned because Charter Schools take away resources from public school students.

A.....**59%** B..... **29%** Not sure.....**12%** Refused...***%**

Q.25 Do you feel that you are getting a good value for the taxes being paid for education?

Yes.....**54%** No **38%** Not sure....**7%** Refused.....***%**

Now I have two quick question for statistical purposes only.

Q.26 Have I reached you on a landline or a cell phone?

Landline....**6%** Cell phone ...**94%**

Q.27 And could you please tell me which group your total household income for last year was in? (**READ LIST**)

Less than \$25,000.....**7%** \$25,000 to \$74,999.....**24%** \$75,000 to \$99,999..... **22%**
\$100,000 to \$199,999...**24%** \$200,000 and greater .**15%** Refused (don't read)..... **9%**

That is the end of our interview, thank you very much.